CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion and suggestion about the research for the readers.

A. Conclusion

From the result of the research, it can be concluded that the teaching descriptive story by using Information-gap Activity was effective. the result of the data. Pre-test and post-test. The mean of pre-test score in control class was 55.33 and in post-test, it changed to be 71.83. It means that the students' speaking score in control class was increased.

1. The mean of pre-test score in experimental class was 63.37 and in post-test, it changed to be 77.47. It means that the students' speaking score in experimental class was highly increased.

2. The result of the data analysis showed that sig was smaller than the level of significance 0.05 (0.000 < 0.05). It means that the alternative hypothesis (Ha) was accepted and the null hypothesis (Ho) was rejected. So, it can be concluded that there was any significant difference on students' speaking achievement between students who were taught and who were not taught by using Information-gap Activity at eight grade of MTs Aswaja Tunggangri. In conclusion, the Information gap activity is effective to be applied in teaching speaking.it can develop grammar, vocabulary, fluency and

pronunciation. It can be concluded that the students' speaking score in experimental group that were given by the treatment through Information gap activity were enhance more effectively that the control group. By using information gap activity students are actively involved in teaching learning process. It might be concluded that by implementing Information gap in learning speaking it can be used the students speaking skill effectives than the students who are not exposed with this activity.

B. Suggestion

The finding of this research showed that teaching descriptive story by using Information-gap Activity was effective. So, the researcher tries to give some suggestions as follow:

1. The Students

The use Information-gap Activity has been proven to be effective towards students' speaking score. The students are suggested to follow up the speaking in their study. The students would be active in classroom because this technique helps the students to be more active in learning English. Thus, this technique is suitable to be applied in junior high school level.

2. English Teachers

The use Information-gap Activity could be a good alternative way in teaching speaking, where it would make the students enjoying the lesson in the class. In addition, teacher must take teaching and learning process

become more interesting, enjoyable and fun. So the students will not get bored.

3. Other Researchers.

    The result of this research is expected to help other researchers to increase the reference for the research and improve their research in Information gap activity.