

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter divided into two parts. They are conclusion and suggestion. The conclusion is clarifying the result of the correlation between anxiety level and the students' speaking performance of the tenth grade students at MA Mujahidin Ngadiluwih Kediri. The suggestion is containing the researcher point of view and suggestion for the future researcher.

A. Conclusion

After analyzing the data, the researcher got the result which the r calculated is 0.185. This score shows that there is a positive correlation between the students' anxiety level and the students' speaking performance. Based on the interpretation table, the r calculated (0.185) was lies between 0.000-0.2000. It means that the correlation between the two variables came in a very low correlation. Then, the result of the significance 0.436 was explained that $N.Sig > 5\%$. It means that the null hypothesis (H_0) was not rejected. It showed that the both variables were not correlated each other. The null hypothesis (H_0) stated that "There is no correlation between anxiety level and the students' speaking performance". Although, the r calculated (0.185) was showed as a very low correlation based on the interpretation, but the result explained us that the language anxiety has a negative influence on the students who learning a foreign language especially on the oral language.

B. Suggestion

1. For the English teacher

In teaching and learning English, the teacher have to have a good strategy to teach English. Besides that, the teacher also force to be the role of the students and the teacher also have to motivate, understanding the students' characteristic. The English teacher have to motivate the students by stated that English is not quietly difficult, but its need more practices.

2. For the students

Learning a foreign language is not easy, but if the students have a big motivation in learning English the researcher believe that the students can achieve it. In addition, the students have to have a high self confidence in studying English and don't worry about making a mistakes. The researcher hopes the students should be more active in the English class whether they are able to speak or not. It's all about the braveness to use their speaking skills in English class.

3. For the future researcher

The researcher is expected to the future researcher to use this research as the reference for their study. Beside that the researcher hopes that this research have a big contribution for the future researcher in conducting the same study although this research is not perfect enough on the way how the instrument was made, so revise the instruments as good as possible.