

REFERENCES

- Amita, Silvia et. al. 2014. *The Effect of the English Club Program toward the Second Grade Students' Speaking Ability at SMPN 18 Padang*. ELTS Journal, 1(2).
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Ary, D., Jacobs, L. C., & Sorensen, C. 2010. *Introduction to research in education*. Cengage Learning.
- Abbaspour, F. 2016. Speaking Competence and Its Components: A Review of Literature. *International Journal of Research in Linguistics, Language Teaching, and Testing*, 4, 144-152.
- Baihaqi. 2016. *The Influence of Speaking Club in Improving Students' Speaking Ability*. Unpublished Thesis: The Faculty of Education and Teacher Training. Ar-Raniry State Islamic University. Darussalam- Banda Aceh.
- Baker, J. & Westrup, H. 2003. *Essential Speaking Skills: A Handbook for language Teachers*. London: Continuum, Inc.
- Barkley, E.F., Cross, K.P & Major, C.H.. 2001. *Collaborative Learning Technique : A Handbook for College Faculty*. San Fransisco: Jossey-Bass
- Bogdan, Robert & Bicklen, S Knopp. 1998. *Qualitative Research for Education*. Third Edition. USA: Allyn & Bacon.
- Brown, H. 1994. *Teaching by principles: an interactive approach to language pedagogy*. Englewood Cliffs, NJ: Prentice Hall Regents.
- Brown, H. Douglas. 2001. *Teaching by Principles as an Interactive Approach to Language Pedagogy 2nd Edition*. New York: Pearson Education Company.
- Burns, Robert. 1994. *Introduction to Research Methods*. Pearson Education Australia.
- Bygate, M. 1987. *Speaking*. Oxford: Oxford University Press

- Chaney, A. L., & Burk, T. L. 1998. *Teaching Oral Communication in Grades K-8*. Boston: Allyn and Bacon.
- Dawson, Catherine. 2002. *Practical Research Method: A user-friendly guide to mastering research techniques and projects*. United Kingdom: Magdalan Road.
- Eckert, P. (2006). *Communities of Practice*. Stanford University, USA. Retrieved in 16th November, 2018 from <http://web.stanford.edu>.
- Elizabeth E. Barkley, et. al. 2012. *Collaborative Learning Techniques*. Bandung: Nusa Media.
- Gkartzios, M., & Remoundou, K. (2018). *Language struggles: Representations of the countryside and the city in an era of mobilities*. *Geoforum*, 93, 1-10.
- Hamdona, Y. (2007). *Life Skills Latent in The Content of English for Palestine – Grade Six Textbook* (Unpublished master's thesis). Islamic University of Gaza, Gaza. Retrieved in 16th of November, 2018 from <http://library.iugaza.edu.ps/Thesis/74439.pdf>
- Harmer, Jeremy. 1998. *How to Teach English*. England: Pearson Education Limited.
- Harmer, Jeremy. 2007. *The Practice of English Language Teaching*. Pearson Longman: Cambridge, UK.
- Hossaeen, Mohammad Iqram. 2015. *Teaching Productive Skills to the Students: A Secondary Level Scenario*. BRAC University, Dhaka, Bangladesh. Retrieved in 27th of November, 2018 from <https://core.ac.uk/download/pdf/74352632.pdf>
- Irianti, Sari. 2011. *Using Role Play in Improving Students' Speaking Ability*. Unpublished Thesis: Syarif Hidayatullah State Islamic University, English Education Department.
- Jill, Charles. 2008. *Introduction to Teaching English*. New York: Oxford University Press.

- Khasanah, Laili. 2010. *A Study on English Speaking Community at PON-PES Jawahirul Hikmah, Besole, Besuki, Tulungagung*. Thesis. Unpublished. English Education Program. State Islamic College (STAIN) Tulungagung: Tulungagung.
- Lail, 2018. *The Practice of English Community to facilitate the students at MAN 2 Tulungagung*. Thesis. Unpublished. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung: Tulungagung.
- Ma'arif, Syaiful. 2015. *Teaching and Learning Speaking at the Islamic Boarding School of Anwarul Haromain Baruharjo Durenan Trenggalek*. Thesis. Unpublished. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung: Tulungagung.
- Melviza, Zulvy et. al. 2017. *Students' Perception Toward English Club Activities in Speaking at SMAN 3 Banda Aceh*. *Research in English and Education Journal*, 2(2).
- Miles, M. B., Huberman, A. M., Huberman, M. A., & Huberman, M. 1994. *Qualitative Data Analysis: An expanded sourcebook*. London: International Education and Professional Publisher Sage Thousand Oaks.
- Moleong, L.J. 2011. *Metodologi Penelitian Kualitatif*. Bandung. Remaja Rosdakarya.
- Nanthaboot, Pranee. 2012. *Using Communicative Activities to Develop English Speaking Ability of Matthayomsuksa Three Students*. Thesis. Unpublished. Srinakharinwirot University: Bangkok, Thailand.
- Nation, L. S. P. (2001). *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- Noll, M. (2006). *The Evaluation of Media*. Lanham: Rowman & Littlefield Publishers.
- Nuriati, N. *IMPROVING STUDENTS' READING COMPREHENSION BY USING BUZZ GROUP TECHNIQUE*. *ELTS JOURNAL*, 3(2).

- Pereira, Angel Helen, et. al. (2013). *A Model for the Malaysian English Language Club Activities*, 48-56. doi:10.1016/j.sbspro.2013.07.064.
- Qing, X. 2011. *Role-play an effective approach to developing overall communicative competence*. *Cross-Cultural communication*, 7(4), 36-39. **DOI:10.3968/j.ccc.1923670020110704.317**
- Rodrigues, M. (2000). *Perspective of Communication and Communicative Competence*. New Delhi: Concept Publishing Company.
- Samantary, Pravamayee. (2014). *Use of Storytelling Method to Develop Spoken English Skill*. *Journal of Language and Linguistics*. Vol. 1, No. 1.
- Sandu, Cuturela. (2009). "Dimensiunea Culturala a Globalizarii", Congres A. R.A., Sibiu, Romania.
- Šolcová, Petra. (2011). *English Language and Literature and Teaching English Language and Literature for Secondary Schools*. 17. Masaryk University, [Czech Republic](#). Retrieved in 27th of November, 2018 from https://is.muni.cz/th/zmjkc/THESIS_Solcova_text.pdf
- Thornbury, S., & Harmer, J. (2005). *How to teach speaking* (Vol. 156). Harlow: Longman.
- Torky, SAEL. (2006). *The Effectiveness of a Task- Based Instruction program in Developing the English Language Speaking Skills of Secondary Stage Students*. Ain Shams University, Cairo, Egypt. Retrieved in 16th of November, 2018 from <https://files.eric.ed.gov/fulltext/ED523922.pdf>
- [Tracey, S. J. 2013. *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact*. Chichester: Wiley-Blackwell.](#)
- Ur, Penny. 1996. *A Course in Language Teaching: Practice and Theory*. Great Britain: Cambridge University Press.
- W Creswell, J. (2016). *Research Design.: Qualitative, Quantitative, Mixed Methods Approaches*. University of Nebraska-Lincoln.

- Wang, C. (2009). *On linguistic environment for foreign language acquisition*. Asian culture and history, 1(1), 58.
- Widdowson, H. G. (1978). *Teaching Language as Communication*. Oxford: Oxford University Press.
- Wulandari, S., Clarry Sada, & Zainal Arifin. (2016). ***THE EFFECTIVENESS OF DST TO DEVELOP SPEAKING ABILITY FOR ENGLISH CLUB STUDENTS, Vol.5, 2.***