

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion dealing with the finding and discussion as presented in the previous chapter of the research.

A. CONCLUSION

Concerning with the result of the finding and discussion of the study, it can be concluded that SMANESA English Club activities facilitate the improvement of the students' speaking ability and those activities are contributive for the students to enhance their speaking skill.

In intensive class, the activities facilitating the students to improve their speaking skill are debate, storytelling, newscast and speech. The students conducted some mini activities to get successful in the speaking practices. Here, debate mini activities are beginner boot camp, buzz-group discussion, instant comment, unplanned discussion, oral presentation, and having quiz. Then, Storytelling have continuing story, drilling, instant comment, and unplanned discussion. While newscast and speech have oral presentation activity, drilling, unplanned discussion, and instant comment. Furthermore, in regular class, the students have many games and role-play to enhance their speaking ability. The games are 'werewolf', 'two truths one lie', 'once upon a time', descriptive drawing

activity', 'word guessing games', 'charades', 'direction game', 'where shall we go?', 'connect game', and 'treasure game'. While role-play, they play kinds of roles and act based on the script. The students conducted it only when there is an annual event.

According to the observation, interview, documentation, it could be concluded that the club activities gave many advantages to the improvement of the students speaking ability. In the same manner, the members who are being subjects stated that they got benefit from SMANESA English club activities. Most important, the members of SMANESA E-club agreed that the more they have practices in speaking, the more advantages they can get. Those are building their self-confidence, increasing pronunciation ability, mastering grammar structure, increasing speaking fluency, organizing idea fast, building critical thinking, being open-minded, increasing creativity, and increasing their general knowledge.

B. SUGGESTIONS

Based on the result of the research findings, the writer would like to give some suggestions:

1. For the Teacher

From knowing the contribution of SMANESA English club activities which was explained by the members, the teacher is expected to understand the students' needs to improve the students' speaking ability. In this case, the teacher is suggested to support the students by helping them improve their English especially in speaking skill through drilling and giving feedback. In

addition, the teacher is suggested to make the activities more interesting in order to make the student enjoy and be comfortably practice their speaking skill.

2. For the Students

The students are suggested to pay attention either to the main tutor or their friends who are being peer tutors. They should respect their explanation and instructions during conducting activities. They will succeed in speaking practices if they routinely conduct more activities.

3. For the Other Researchers

The other researchers who want to conduct the similar research related to the contribution of SMANESA English club facilitating the improvement of students' speaking ability, the result of this research can be used as additional reference. It is able to make the future research better.