

CHAPTER I

INTRODUCTION

In this chapter the writer describes the background of the study, the research question, the research objective, the significance of the study, the hypothesis of the study, scope and limitation of the study and definition of key terms.

A. Background of the study

English is one of the most popular languages in the world. People use it either as the first foreign or the second language. English is used by many people in many countries. English is used to reduce misunderstanding or misinterpretation between many people from different country because they have different language.

In learning English, there are four skills (Listening, Speaking, Reading and Writing) that should be mastered by the students. Besides the four skills., there are language sub-skill or language component (Grammar, vocabulary and pronunciation) the students are still lack of knowledge in mastering the grammar, especially difficulties in using regular and irregular verb. One of the difficulties which is faced by the students in teaching regular and irregular verb is lack of remembering of the past tense and past participle change of whether that is regular or irregular verb.

Warriner (1982:122) verb is a word that expresses an action or otherwise helps to make a statement. Verb, part of speech typically used to indicate an action. English verbs are inflected for person, number, tense and partially for mood; compound verbs formed with auxiliaries (e.g., *be, can, have, do, will*) provide a distinction of voice. All verbs are described as either regular or irregular. A regular verb is one that

forms its past and past participle by adding -d or -ed to the infinitive form. An irregular verb is one that forms its past participle in some other way than does a regular verb, usually, but not always, by a vowel change within the verb.

Based on the writer's experience in teaching training practice, most of the students have many problems in using regular and irregular verb and this situation makes them lazy to study English. In learning regular and irregular verb, teacher should choose good strategy. As a result of use media, the students are highly motivated by the variations of media that are used by the teacher. They actually learn regular and irregular without any burden. One of the media that can be used to teaching regular irregular verb is word wall. A word wall is a group of words that are displayed on a wall, bulletin board, chalkboard, or whiteboard in a classroom. There are words printed in a large font so that they are easily visible from all students seating areas. The advantages of the media is that they will learn regular and irregular verb by what they hear and read, sure the students unsuspected also learning listening and reading from the teacher teach. They also enjoy it from the word that the teacher brings to make sentences.

According to Marzano, Robert J. (2004), Word Wall is an ongoing, organized display of key words that provides visual reference for students throughout a unit of study or term. Beside that, the main purpose of a word wall is to help students to build sight word recognition so they can recognize them at glance., where media word wall is designed to enhance learning and group activities can also involve the students in the creation and activity of its use. By using the word wall it is expected that the students distinguish in using Regular and Irregular Verb without having to always depend on the use of a dictionary or meaning of the

word given by the teacher. So that students can easily distinguish and be able to apply the learning activities into every day.

Based on this explanation, the researcher are going done this research by experimental with title “The Effectiveness Of Using Word Wall Media in Teaching Regular and Irregular Verb of The Eight Graders In MTs Ma’arif Bakung Udanawu Blitar.

B. Research Questions

Based on the background of study above, the research questions as follows :

Is there any significant difference in teaching regular and irregular verb before and after being taught using Word Wall media ?

C. Research Objectives

Based on the research problems above, so the research objectives are:

This research is to know whether there is significant difference in teaching regular and irregular verb before and after being taught using Word Wall media.

D. Significance of the Study

The result of this research is hoped be useful for:

1. The English teacher

For the teachers, it gives some information about students’ difficulties in learning and the technique to teach and solve the problem in teaching regular and irregular verb.

2. The Students

This study contribute to improving the understanding concept and procedure can be used as a mean of developing and supporting other hidden intelligence.

3. The Other a Research

It can help other researchers who want to do research about teaching regular and irregular verb using word wall media.

4. Scope and Limitation

The scope of this research is studying on vocabulary of junior high school and this research is limited on using Word Wall to teaching regular and irregular verb , especially at the eighth graders of MTs Ma'arif Bakung Udanawu Blitar.

E. Hypothesis

In this research, the researcher has two kinds of hypothesis, they are :

1. Ho (null hypothesis)

There is no significant difference between student's teaching regular and irregular verb after taught using word wall media and before taught using word wall.

2. H1 (alternative hypothesis)

There is significant difference between student's teaching regular and irregular verb after taught using word wall and before taught using word wall media.

F. Definition of the Key Terms

1. Effectiveness

Effectiveness is a succession of doing something. It also can be defined as something that gives an intended or expected result from the doer.

2. Regular and Irregular Verb

.A regular verb is one that forms its past and past participle by adding –d or –ed to the infinitive form. An irregular verb is one that forms its past participle in some other way than does a regular verb, usually, but not always, by a vowel change within the verb.

3. Media

Media is a tool used to help student understand the materials. Therefore, the media very important to students' and media can make interest student in following lesson. Media can be something material (software) and/or tools (hardware).

4. Word Wall

Word wall media is a great way to make the teaching and learning process becomes more interesting and enjoyable. A word wall is a group of words that are displayed on a wall, bulletin board, check board, or white board in a classroom (Cronsberry: 2004: 3).