REFERENCES

- Arikunto. 2013. *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Ary, et al. 2010. *Introduction to Research in Education*. USA: WADSWORTH Cengage Learning.
- Anderson, M. & Anderson, K. 2003. *Text Types in English 3*. South Yarra: Macmillan.
- Bolarinwa OA. 2015. Principles and Methods of Validity and Reliability Testing of Questionnaires Used in Social and Health Science Researches. Niger Postgrad Med J; 22:195-201. Retrieved from http://www.npmj.org/text.asp?2015/22/4/195/173959 pada 24 September 2018, 04:22 pm.
- Brown, H. Duglas. 2004. Language Assessment Principle and Classroom Practices. New York:Longman.
- Creswell, John W. 2008. Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research (3th Ed). United Stated of America: University of Nebraska-Lincoln.
- Davidson, Kimberly. 2017. Adapting the Question Answer Relationship Strategy for Middle School Students with Intellectual Disabilities. Nashville: Vanderbilt University.
- Erdiana, et al. 2017. QAR Strategy Implementation for Reading Comprehension of Recount Text at the Second Grade of MTsN Model Banda Aceh..Syiah Kuala University, Banda Aceh, INDONESIA
- Grabe, W and Stoller, F. 2002. *Teaching and researching Reading*. Harlow : Longman.
- Hale, Charles Dennis & EdD & Douglas Astolfi, PhD. 2014. *Measuring Learning and Performance: A Primer*. Florida: Saint Leo University.
- Hermida, Dr. Julian. 2009. The Importance of Teaching Academic Reading Skills in First-Year University Courses. Retrieved from http://dx.doi.org/10.2139/ssrn.1419247 pada 08 Nov.18, 09:50 am.

- Klinger, Janette, et al, 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Gilford Press.
- Kucera, Jennifer J. 2009. QAR and its Effect on the Reading Comprehension Performance of Fourth Grade Students. Baltimore: Goucher College. Retrieved from https://mdsoar.org/handle/11603/2836 pada 13 November 2018, 06:26 am.
- Khotari, C.R. 2004. *Research Methodology: Method and Techniques*. New Delhi: New Age International (P) Limited Publishers.
- Lodico, Marguerite G. et al. 2006. *Methods in Educational Research From Theory to Practice*. USA: A Wiley Imprint.
- Maccecca, Stephanie. 2007. *Reading Strategies for Science*. American: Shell Education.
- Moreillon, Judi. 2007. *Collaborative Strategies for Teaching Reading Comprehension*. Chicago: American Library Association.
- Nurhayati, Dwi Astuti Wahyu. 2014. Using Picture Series To Inspire Reading Comprehension For The Second Semester Students Of English Department of IAIN Tulungagung: *Dinamika Ilmu Vol. 14. No 2.*
- Nurhayati, et al. 2018. Effectiveness of Summarizing In Teaching Reading Comprehension For EFL Students. *IJOLTL, Vol. 3, No. 1.*
- Nurhayati, Dwi Astuti Wahyu. 2015. Morphological And Morphophonemic Process Of Alay Variation. *LINGUA, Vol. 12, No. 1.*
- Nurhayati, et al. 2016. Indonesian Influence In Developing Speaking Skill In Learning English: Efl Learners' Impediments. *International seminar* prasasti III : current reasearch in linguistic. 207-2011.
- Nurhayati, Dwi Astuti Wahyu. 2018. Investigating Self Professional Development in Teaching English: The Case of English College Teachers' Role as Models. *DINAMIKA ILMU Vol. 18 No. 1*.
- Nurhayati, et al. 2017. Learners' Perception On Indonesian Morphology-Syntactic Interference Done By English Lecturers-A Case Study In Higher Education. *PEOPLE: International Journal of Social Sciences*. 3(2), 1751-1767.
- Okatviani. 2011. *Ringkasan Teori & Evaluasi bahasa inggris SMA/MA*, Jakarta: Grasindo.

- Patricia A. Antonacci and Catherine M. O'Callaghan, *Promoting Literacy Development*, (Thousand Oaks: Sage Publications, 2012), pp. 193–194.
- Peter Afflerbach (ed.).2010, Essential Readings on Assessment, (Newark: International of Reading Assosiation, 2010), p. 76 — 81.
- Pardiyono. 2007. *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: Andi Yogyakarta.
- Raphael, Taffy E. & Kathryn H. Au.2005 QAR: Enhancing comprehension and test taking Across grades and content areas. International Reading Association (pp. 206–221) doi:10.1598/RT.59.3.1.
- Riduwan. (2004). Meode dan Teknik Menyusun Thesis. Bandung : Alfabeta.
- Strahler, Brianna Carney. 2012. Question-Answer- Relationship (QAR) Strategy with Wiki Technology: A Tool to Support Content Area Literacy. Vol.11, Number 1. Hanover: Keystone State Reading Association Smeach Drive.
- Sari. 2017. The Effectiveness Of Using Question-Answer Relationships (Qar) Strategy In The Teaching Of Reading Comprehension Of Narrative Text. (A Quasi-experimental Study at the Eight Grade Students of SMPN 3 Tangerang Selatan in Academic Year 2016/2017). Department Of English Education Faculty Of Educational Sciences Syarif Hidayatullah State Islamic University Jakarta.
- Sada et al. 2014. The Effectiveness Of Question Answer Relationship Technique In Teaching Reading Comprehension On Narrative Text. English Language Education Study Program, Languages and Arts Education Department, Teacher Training and Education Faculty, Tanjungpura University, Pontianak.
- Sejnost, Roberta L. 2009. Tools for Teaching in The Block. American: Corwin.
- Serafini, Frank. (2012). Rethinking Reading Comprehension: Definitions, Instructional Practices, and Assessment (pp. 189-202). In E. Williams (Ed.), Critical Issues in Literacy Pedagogy: Notes from the Trenches. Illinois State University Press.
- Snow, Catherine E. 2002. *Reading for Understanding: Toward a Research and Development Program in Reading Comprehension*. Santa Monica: RAND.

- Wilis, J. (2008). Teaching the brain to read: Strateies for improving fluency, vocabulary, comprehension. USA: Association for Supervision and Curriculum Development.
- Wolley, G. 2011. Reading Comprehension: Assiting Children with Learning Difficulties. New York: Springer.
- Yussof, YusfarinaMohd, et al. 2012. Enhancing Reading Comprehension through Cognitive and Graphic Strategies: A Constructivism Approach. ©2012 Published by Elsevier. Procedia - Social and Behavioral Sciences 64. 151 – 160.