

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the findings presented in previous chapter, in this chapter presents the conclusion and suggestion. Conclusion was taken from the result of research which has been done and suggestion was given for increasing quality of teaching writing skill.

A. Conclusion

This study concluded that using Concept Sentence of students' writing ability of recount text is effective for second grade at MTs Al Huda Kedungwaru. Using Concept Sentence in teaching writing is successfully. Concept Sentence can help the teacher to facilitate the students to be easier to express the ideas that want to write. In addition, teaching with Concept Sentence help students to can connect with other friends or the teacher. The result of this study showed that Concept Sentence make students better in writing ability and students more active to interact with other friends. That is why Concept Sentence is effective on students' writing ability of recount text because the result of Paired Sample T-test showed that Sig. (2-tailed) was less than 0.05 ($0.00 < 0.05$). It means that the null hypothesis (H_0) is rejected and then the alternative hypothesis (H_a) is accepted. It was conformed that Concept Sentence has a significant effect on the students' writing ability of recount text at second grade in MTs Al Huda Kedungwaru.

B. Suggestion

Considering the result of this study, the researcher would like to give some suggestion, they are as follows:

For students, to improve writing ability the students must learn about some process of good writing and develop their creative thinking. The researcher suggests to the students for using Concept Sentence to improve their writing ability because in this study by using Concept Sentence students can develop their ideas to write as well.

For English Teacher, using Concept Sentence in teaching and learning process can help students to get and express their ideas easily. Moreover, using Concept Sentence students can submit their works. Sharing knowledge and get feedback from the teacher. It is a new strategy to change old method which can interest, motivation, and idea students.

Concept Sentence is used to teaching writing as method. The researcher hopes to the next researcher that use of Concept Sentence are effective in teaching and learning process. Using Concept Sentence can improve students' writing ability because the students connect with the teacher by Concept Sentence they felt free and enjoy to share or express their ideas. The researcher hopes for next researcher can be investigate the effectiveness of Concept Sentence on other language skill.