

## ABSTRAK

Skripsi dengan judul “Strategi Guru Menanamkan Pendidikan Karakter melalui Kegiatan Ekstrakurikuler Seni Tari di SD Islam Lukmanul Hakim Kademangan Blitar” ini ditulis oleh Evi Oktaviani Ramadan, NIM. 17205153356, pembimbing Prof. Dr.H. Muwahid Shulhan, M.Ag.

Penelitian ini dilatar belakangi oleh persoalan karakter atau penurunan moral pada anak-anak yang sudah menjadi masalah sosial yang hingga saat ini menjadi perhatian bagi berbagai kalangan. Penanaman pendidikan karakter tidak hanya di dapat melalui bidang akademik tetapi non-akademik, hingga membuat SD Islam Lukmanul Hakim menanamkan pendidikan karakter melalui ekstrakurikuler salah satunya seni tari. SD Islam Lukmanul Hakim perlu mengetahui strategi penanaman pendidikan karakter yang tepat untuk diimplementasikan kepada siswa ekstrakurikuler seni tari. Fokus penelitian dalam penulisan ini adalah : (1) Bagaimana Guru Menanamkan Pendidikan Karakter yang Terdapat dalam Kegiatan Ekstrakurikuler Seni Tari di SD Islam Lukmanul Hakim Kademangan Blitar? (2) Bagaimana Faktor Pendukung dan Penghambat dalam Menanamkan Pendidikan Karakter melalui Kegiatan Ekstrakurikuler Seni Tari di SD Islam Lukmanul Hakim Kademangan Blitar? (3) Bagaimana Implementasi Pendidikan Karakter yang Terdapat dalam Kegiatan Ekstrakurikuler Seni Tari di SD Islam Lukmanul Hakim Kademangan Blitar?

Penelitian ini merupakan penelitian dengan menggunakan pendekatan kualitatif jenis deskriptif sedangkan data yang diambil adalah sumber data primer (data yang diperoleh langsung dari sumber asli bukan oleh perantara), dan sumber data sekunder (sumber data penelitian yang diperoleh dari penelitian secara tidak langsung melalui perantara), sedangkan untuk teknik pengumpulan data menggunakan teknik wawancara dan observasi. Langkah terakhir dalam metode penelitian adalah analisis data.

Hasil penelitian menunjukkan bahwa, (1) Guru membiasakan siswa pada budaya religius, kedisiplinan siswa, kreatifitas siswa dan bekerjasama seperti membudayakan bersalaman sebelum berkegiatan dan berakhirnya kegiatan di depan kelas, membiasakan datang tepat waktu , dan siswa diperintahkan membuat gerakan berdasarkan lagu yang sudah ditentukan. (2) Faktor pendukung dan faktor penghambat dalam menanamkan pendidikan karakter antara lain siswa berpartisipasi dalam mengikuti ekstrakurikuler, didukung sarana yang menunjang kegiatan dan dukungan positif dari orang tua wali murid. Faktor penghambat penanaman pendidikan karakter antara lain ketidak hadirannya siswa, prasarana yang masih kurang memadai, dan kedisiplinan siswa. (3) Implementasi penanaman pendidikan karakter yang terdapat dalam kegiatan ekstrakurikuler seni tari guru melalui 4 tahapan yaitu kegiatan pra, kegiatan awal, kegiatan inti dan kegiatan akhir. Di dalam mengajar tari guru menggunakan metode latihan, dan demonstrasi.

Kata Kunci: *Strategi, Pendidikan Karakter, Ekstrakurikuler Seni Tari*

## ABSTRACT

The minithesis with the title of “The Teacher Strategy to Instill Character Education through Art of Dance Extracurricular Activity in SD Islam Lukmanul Hakim Kademangan Blitar” was written by Evi Oktaviani Ramadan, SRN. 17205153356, the advisor Prof. Dr. H. Muwahid Shulhan, M.Ag.

This research is was formed the background by character problem or moral degeneration on children which have been social problem until nowadays be attention of various circles. Instilling character education is not only obtained through academic but also non-academic sector, that makes SD Islam Lukmanul Hakim instills character education through extracurricular, one of them is art of dance. SD Islam Lukmanul Hakim requires to understand the proper strategy of instilling character education to be implemented to students of art of dance extracurricular. The research focusses in this writing were: (1) How do the teacher instill character education in art of dance extracurricular activity in SD Islam Lukmanul Hakim Kademangan Blitar? (2) How are the supporter and inhibitor factor in instilling character education through art of dance extracurricular activity in SD Islam Lukmanul Hakim Kademangan Blitar? (3) How is the implementation of character education in art of dance extracurricular activity in SD Islam Lukmanul Hakim Kademangan Blitar?

This research was a research by using qualitative approach with the type of descriptive one whereas datas collected were primary data source (the data obtained was obtained directly from authentic source not by mediator), and secondary data (the source of research data obtained from research was indirectly through mediator), whereas for data collection techniques used interview, and observation technique. The last step in research method was data analysis.

The result of research showed that, (1) Accustoming students on religious culture, students discipline, students creativity, and cooperating, such as accustoming to shake hand before having activity and the end of activity in front of the class, accustoming to come on time, and students were instructed to make motion based on the song had been determined. (2) The supporter factor and inhibitor factor in instilling character education included of students participate enough in joining extracurricular, supported by means which supports activity and positive support from student parents. The inhibitor factors in instilling character education included of student absence, inadequate infrastructure, and students discipline. (3) The implementation of instilling character education in art of dance extracurricular activity, the teacher was by means of 4 steps, included of pre-activity, initial activity, core activity, and latter activity. In educating art of dance, the teacher applied training, and demonstartion method.

**Keywords:** Strategy, Character Education, Art of Dance Extracurricular