

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter is the last chapter in this research. There are some important points related to chapter IV and V that are presented in following conclusion and suggestion.

A. Conclusion

The conclusions of this research related to the statement of the research problems and the objectives of this research. They are describing the types of idiom, describing the classifications of idiom, and the literal and idiomatic meaning of the idiomatic expressions.

1. Types of idiomatic expression found in Harry Potter and the Goblet of Fire

In this research, the first objective to be analyzed is types of idiomatic expression. The theory used to determine the types of idiomatic expression is the theory of McCarthy and O'Dell. In this the theory there are eight idiom, those are simile, binomial, trinomial, proverb, euphemism, cliché, fixed statement and other language. Here, there are 73 idiomatic expression found in the novel entitled Harry Potter and the Goblet of Fire. Then, those are divided into the types of idiom as follows; 2 idiomatic expressions of simile, 6 idiomatic expressions of binomial, 0 idiomatic expression of trinomial, 1 idiomatic expression of proverb, 17 idiomatic expressions of euphemism, 42 idiomatic expressions of cliché, 5 idiomatic expressions of fixed statement, and 0 idiomatic expressions of other language.

2. Classifications of idiom based on its analyzability found in Harry Potter and the Goblet of Fire

Then, the second objective is the classifications of idiomatic expression. The theory used in this research to analyze the idiom is the theory of Cacciari and Glucksberg. This theory is used to analyze the analyzability of the idiom. There are three classifications of analyzability, those are analyzability opaque, analyzability transparent, quasi metaphorical. From 73 data of idiomatic expressions, the data are divided into three as follows; 33 analyzability opaque, 39 analyzability transparent, 1 quasi metaphorical.

3. The meaning of idioms

The last objective is the meaning of the idiomatic expression. In this research, Oxford Dictionary of Idiom and Longman Dictionary of Contemporary English 5th Edition are used to define the meaning of idioms and the literal meaning of the of the words of the idiom.

In conclusion, idioms have many varieties, types, classifications and many function, such as to comment on people, comment a condition, to state agreement to the previous speaker and, etc. But, people need to consider when, where and to whom they talk to before they use a certain idiom. So, to be the good user of words, peoples have to know what they are up about to do or say on the perfect time and perfect line.

B. Suggestion

Idiomatic expression or idiom are phrases or sentences that the meaning is different from the individual words. As stated in chapter one, these expression can be found either in spoken or in written. In written, these expression usually appear in the dialogue of a novel, or become the magazine or newspaper's head line. This research is analyzed a novel entitled Harry Potter and the Goblet of Fire. On this novel, 73 idioms are found by the researcher. It can be said that it was huge amount of idiom. The function of the idiom in the novel is to make the language more interesting and dynamic. So, it is able to entertain the eyes of the reader whenever they read a novel. However, when EFL students reading a novel they will get the benefit of it, such as get new vocabularies, grow the empathy, etc. Also, they can learn a new words or expression that is called as idiomatic expression, which sometimes the component of words that build the idiom cannot represented the meaning of the idiom itself.

Idiom may bring fun and sense of mystery in novels or newspapers or even in songs whenever EFL students do some read or else. But, it can be turned them funny if they cannot interpret the meaning and translate the expression directly word by word. Obviously, it would get them confused by the literal meaning of the words. That is why teacher must introduce the idea of idioms to their learners. In other hand, learning idioms for learners is used to avoid the use inappropriate word in certain situation, condition or context. As stated by Nurhayati (2015), A more subtle aspect of meaning that often

needs to be taught is whether a particular item is the appropriate one to use in a certain context or not. So, at least, teachers should consider about the use of the idioms and use it instead when they are teaching. Hence, EFL students will naturally figure the meaning out and little bit understand about what idioms are, or, it will be better if the teachers make a special session to teach idioms and get their learners practice more about it. Moreover, the frequency of conducting various activities could make the students more enjoyable to study English especially reducing their burden to join activities (Nurhayati, 2008). So, EFL students will understand the idiom well if they get some chances to learn idiom through various activities. And, for teacher, in the purpose to conduct the enjoyable class atmosphere, the teachers could redesign the instructional media by accepting, discussing the students' need to find the enjoyable media of learning English especially idioms (Nurhayati, 2014).

Moreover, in teaching and learning, idiom can be contributed to make EFL students become more creative in writing and in speaking. The EFL students are able to make their writing and speaking more colorful and interesting to be read and heard. Of course, when teacher implement their knowledge about idiom, such as inserting idiom as a joke, it would make the students get freshen from the tiresome situation of the class.

Since the idioms are very easy to be found in the literary work, it is better to EFL students to read more books or novels and acquire the idioms by self-learning. By doing self-learning EFL students will not have any pressure to

learn the idioms, and naturally they will be able to enjoy the moment of learning.

This research has its limitation. In this research, researcher only focuses only on type of idiom by McCarthy and O'Dell. If the researcher research more types of idiom, more data can be collected that have further exploration about idiomatic expression used in the novel. Future research may conduct research to propose other studies about idiomatic expression that address the same research problem in a different settings, context, location, and/or culture about the structure of idiomatic expression or etc. Additionally, the future research may propose the study of the implication of idiomatic expression to the EFL students' skill, etc.