CHAPTER V
CONCLUSION AND SUGGESTION

This chapter discusses the conclusion of the research result and suggestion for further researcher. The conclusion was taken from the result of research which has been done and suggestion was proposed from the conclusion.

A. Conclusion

From the data analysis, in the cycle 1, the use of Text Based Learning could not improve students' vocabulary mastery. The students still faced some difficulties in mastering vocabulary. So, the researcher conduct the reflection and revision in cycle 2. The result from cycle 1 to cycle 2 showed positive result. The students can reach the criteria of success as follows:

a) At least 75% of students in the class get above 75 score in the vocabulary evaluation test.

b) Students are able to write 18vocabulary from 25 vocabulary within their English lesson in chapter they have learnt (library).

On cycle 1, the students who are reach above 75 score are 13 students. It means still 61.9% students who can reach the criteria success. And from the result of the group work on writing vocabulary, the correct word still little. The improvement of students' vocabulary mastery was showed on cycle 2. The result of cycle 2 was reached the criteria of success. The students who are reach the criteria of success

are 18 students or 85 % from the whole students. And they can write the new vocabulary correctly by themselves.

From this research, it can be concluded that the use of Text Based Learning can improve students' vocabulary mastery.Text based learning can improve students' vocabulary mastery through some aspects:

1. When the teacher gives a text to the students, the students get new experience in learning English using a text.

2. The students find the meaning in the context of the text. So, they will get more new vocabularies around the word they have found.

3. When they read a text, they have practice their pronunciation and observe the correct writing during reading the text. So, they can read and write the word correctly.

So, they understand the meaning of the new word, and enjoy to practice reading during teaching and learning process by using Text Based Learning strategy.

B. Suggestion

Based on the finding of the use of Text based Learning to improve students' vocabulary mastery, some suggestion are address to:

1. The teacher

   It is suggested to the teacher to use Text Based Learning to improve students' vocabulary mastery. The students will get new

experience with text. Not only with the picture, but also they can master the new word with text.

2. The next researcher

For further researcher, this study can be used as contribution to do further research, especially in the junior high school with different subjects, or different design, such as to know the effectiveness of TBL as learning strategy.