

REFERENCES

- Ahmad, Syarifuddin. (2013). *Developing English Vocabulary Mastery through Meaningful Learning Approach*. Journal. repository.ung.ac.id.
- Aisyah, Dewi. (2017). *The Vocabulary Teaching And Vocabulary Learning: Perception, Strategies, And Influences On Students' Vocabulary Mastery*. Bandung. Journal Bahasa Lingua Scientia. Indonesia University of Education.
- Amri, Zul. (2013). *Classroom Action Research and Lesson Study: How Do They Work For Lecturers And High School English Teachers*. International Journal.
- Arimbawa, I Nyoman. (2012). *Text Based Approach To EFL Teaching And Learning In Indonesia*. Denpasar. Journal Universitas Pendidikan Ganesha.
- Brown, H. Douglas. (2000). *Principle of Language Learning and Teaching*. Pearson education. San Francisco University. Addison Wesley Longman.
- Cheirena, Mei. (2014). *The Implementation Task Based Learning In Teaching Recount Text Writing In Junior High School Students*. Universitas Muhamadiyah. Semarang. 161
- Clouston, Michael Lessard. (2013). *Vocabulary and Its Importance In Language Learning*. Alexandria. TESOL Book Publication Committee. Journal. www.tesol.org.
- Demircioglu, Serife. (2010). *Teaching English Vocabulary To Young Learners Via Drama*. Ankara. Procedia Gazi University.
- Desmayenni, Hasan, Setyadi, (2013). *The Implementation Of Task Based Learning Method In Writing Descriptive Text*. FKIP UNILA. Bandar Lampung, 6-9
- Ferreira, Lanisia Helena. (2007). *How To Teach Vocabulary Effectively*. www.portaldocconhecimento.gov.br/bitstream/
- Harmer, Jeremy. (Fourth Edition). *The Practice of English Language Teaching*. Pearson Longman.
- Iftanti, Erna. (2017). *Text based Learning To Activate Adult EFL Learner In Learning English: A Narrative Inquiry*. Tulungagung. Jurnal Bahasa Lingua Scientia vol. 9.

- Kemmis, S. and R. Mc Taggart. 1988. *The Action Research Planner*. Geolang, Victoria: Deakin University Press.
- Khariska, Alfi. (2017). *The effectiveness of Using Comic Toward Students' Vocabulary Achievement of Seventh Grade od SMP Al Kamal Kunir Blitar*. Thesis.
- Laila, Fitria Ida. 2013. *Improving Students' Vocabulary Mastery By Using Numbered Head Together Games of the Fifth Year At MI Darussalam-Wonodadi-Blitar Academic Year 2012/2013*. Tulungagung: IAIN Tulungagung.
- Nagy, W. & Anderson, R. C. (1987). *Learning Word Meanings From Context During Normal Reading*. American Education Research Journal, 24, 237-270
- Richard, Jack C & Renadya, Willy. 2002. *Methodology in Language Teaching*. New York: Cabridge University Press.
- Roddliyah, Maftuhatur. (2018). *Improving Students' Motivation In Speaking Using Problem Sticks At Seventh Grade Of SMPN 1 Sumbergempol*. 31-43
- Sahl, Katherine and Bravo, Marco. *Classroom Vocabulary Assessment for Content Area*. <http://www.readingrockets.org/article/classroom-vocabulary-assessment-content-areas>. Accessed on April, 3rd 2019.
- Tingting, Qian. (2011). *A Comparison Between The Text Based Approach and The Dictionary Bsed Approach of Vocabulary Learning in A Chinese University*. Kristianstad University, 4-38.
- Vela, Vjosa and Rushidi, Jeta. (2016). *The Effect of Keeping Vocabulary Notebooks on Vocabulary Acquisition and Learner Autonomy*. Macedonia. Elseivier.