

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is devoted to draw some conclusion and suggestion based on research findings and discussion presented in previous chapter.

A. Conclusion

After the data were analyzed, it can be seen on the data analyzed that there is a significant improvement from students' pretest and post-test score in experimental group that taught using Predict, Locate, Add, and Note (PLAN) strategy on students' reading comprehension of explanation text. It could be seen from the result analysis using Independent Sample T-test found that the significant value is 0.000 lower than 0.05. From the score, it can be conclude that null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It means that there is significant effect on students' reading comprehension of eleventh grade at MA Darul Huda Wonodadi Blitar who are taught reading by using PLAN strategy. Therefore, it can be assumed that PLAN strategy gives positive effect on students reading comprehension to second grade of MA Darul Huda Wonodadi Blitar. It also can be seen from the result of the test, it implied that PLAN strategy can be used as alternative strategy to teach reading especially in explanation text.

B. Suggestions

The findings of the research shows that there is significant difference of students reading comprehension without and using Predict, Locate, Add, and Note (PLAN) strategy. Therefore the researcher tries to give some suggestion as follows:

1. English Teacher

The researcher suggested to the English teacher that the English teacher should give an effective strategy to students in teaching and learning activity. So the students will be more active in the process of teaching and learning. Teacher should give motivation to students in order to the students will learn optimally. The teachers should work on strategies that can help students to understand a text when they are reading and able to avoid students of feeling bored in the class. The researcher suggested to use PLAN strategy in teaching reading comprehension in order to make the students easier to understand the reading text.

2. For Future Researchers

The researcher realizes that this research is far for being perfect. The researcher hopes that this research will be useful for the further researcher to conduct the similar research, especially using PLAN strategy as the strategy in teaching reading. This research is expected to give more knowledge about the use of PLAN strategy in

teaching reading comprehension. Moreover, it is recommended for them to develop other method, technique or strategy which is more effective and interesting to teach reading. Furthermore, it is also recommended for them as a further researcher to use these findings as an additional reference and consideration in conducting the next research.