

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion after getting the result of the research, and suggestion to the further research.

#### A. Conclusion

This study investigated the effect of ARCS Motivation Strategy toward students' writing recount achievement at first grade of MA Darul Huda. Some conclusion that could be drawn from the explanation in the previous chapter, those are: The students' writing recount achievement before being taught by using ARCS Motivation Strategy generally low. It can be seen from the score obtained by students before being taught applying ARCS Motivation Strategy that from 20 students that were 15 students obtain score less than 75 and 5 students obtain score upper 75. The means of pretest score was 71.15. In addition, the students' writing recount achievement after being taught by using ARCS Motivation Strategy was better than before being taught by using ARCS Motivation Strategy. It can be seen from the score obtained by students after being taught applying ARCS Motivation Strategy that from 20 students that were 16 students past the test and only 4 students did not pass. The means of posttest was 81.75. From data above, mean score of posttest was higher than the mean score of pretest. The result of the analysis showed that t-count is 6900 and t-table at 5% level of significant was 2093. It means that

the value of t-test was higher than t-table ( $t\text{-count } 71.15 > t\text{-table } 81.75$ ) with the degree of freedom ( $df = 19$ ) and significance 5%. It means that, there is any significant difference on the students writing achievement in writing recount text before and after being taught by using ARCS Motivation Strategy at the first grade of MA Darul Huda.

Based on the researcher was explained about the result of this research. ARCS Motivation Strategy is effective and can be used to teach English especially in teaching writing at the first grade of MA Darul Huda. This motivation strategy makes the learners become motivate and has a enthusiasm to learn English.

## **B. Suggestion**

The following suggestions are presented for those who are willing to contribute to the present study by conducting studies on the effect of using ARCS Motivation Strategy on students' writing recount achievement are:

1. For the English teacher

The result of this research is expected to give them information about the effectiveness of using ARCS Motivation Strategy in teaching writing recount text, so the teacher can use alternative way or method in teaching writing recount text, and also the teacher can make a plan to lesson in the class clearly.

2. For the student

Hopefully by ARCS Motivation Strategy in writing can help them improve their ability to write well. More, this technique is expected to motivate them in learning writing recount text and the class will be interesting. Actually when the students write a text, they will more confidence with their self, and don't just browse a text from internet. They belief with their ability and that they can do it.

3. For the researcher

The research is expected to give information and knowledge about the effectiveness using ARCS Motivation Strategy in teaching writing recount text. The further researchers can investigate the effectiveness of ARCS Motivation Strategy on other language skill and components such as reading, grammar, and vocabulary.