

REFERENCES

- Algarabel, S., Dasi, C. (2001). "The Definition of Achievement and the Contraction of Test for its Measurement: a Review of the Main Trends." Vol: 22. (43-46). Accessed on Tuesday, September 25th 2018, at 12:24 AM.
- Anderson, A. and Anderson, K. (1997). *Text Types in English 2*. South Yara: MacMillan Education Australia PTY CTD.
- Anderson, A. and Anderson, K. (1998). *Text Types in English 2*. South Yara: MacMillan Education Australia PTY CTD.
- Ary, D., Cheser, L. Jacobs., Sorensen, C. (2006). *Introduction to Research in Education (Eight Edition)*. Canada: Wadsworth Cengage Learning.
- Ary, D. (2010). *Introduction to Research in Education*. Canada: Wadsworth Cengage Learning.
- Astleitner, H., Lintner, P. (2001). *The Effects of Arcs-Strategies on Self-Regulated Learning with Instructional Texts*. Department of Educational Research Akademiestrasse 26 A 5020 Salzburg, AUSTRIA: University Austria.
- Bacon, J. (2015). *Introduction to Quantitative Research Methods*. Hong Kong: Graduate School, The University of Hong Kong.
- Balnaves, M., & Calputi, P. 2001. *Introduction to Quantitative Research Methods an Investigative Approach*. London, California, New Delhi: Sage Publication.
- Brown, H. D. (2000). *Principles of Language Teaching and Learning*. San Francisco State University: Addison Wesley Longman

- Chen, Y. (2015). International Journal of Management and applied science: *Effect of Using the Attention, Relevance, Confidence, and Satisfaction Model of Learning Motivation on the Function of Reverse Mentoring*. Vol-1 Issue 9. ISSN: 2394-7926. Accessed on Saturday, December 04th 2018, at 10:47 AM.
- Creswell, J, W. (2009). *RESEARCH DESIGN Qualitative, Quantitative, and Mixed Methods Approaches (Third Edition)*. London: SAGE Publication.
- Creswell, J, W. (2012). *Educational Research: Planning Conducting, and Evaluating Quantitative and Qualitative Research (Fourth Edition)*. Boston: Pearson Education.
- Cunningham, J. (2012). The National Conferences of state Legislatures: *Student Achievement*. Accessed on Tuesday, September 25th 2018, at 12:22 AM.
- Fauzi, A. (2015). *The Effectiveness of Edmodo in Increasing Students' Writing Skill in Recount Text (an Experimental Study towards the First Graders of MAN Rejotangan in Academic Year 2014/2015)*. Unpublished: STAIN Tulungagung.
- Harmer, J. (1998). *How to Teach English: an Introduction to the Practice of English Language Teaching*. England: Addison Wesley Longman.
- Harmer, J. (2007). *The practice of Language Teaching*. England: Longman.
- Harmer, J. (2007). *How to Teach English* . England: Longman.
- Heny, L. (2013). *Improving Students' Skills of Writing Recount Texts by Using Picture Series for the Eighth Grade Students of SMPN 1 Seyegan in the Academic Year of 2012/2013*. Unpublished: Universitas Negeri Yogyakarta.

- Keller, J.M. (1983). Motivational Design of Instruction. In C.M. Reigeluth (Ed.), *Instructional-Design Theories and Models: An Overview of their Current Status*. Hilldale, New Jersey, Lawrence Erlbaum Associates, Inc., 383-434
- Keller, J.M. (2000). "How to Integrate Learners Motivation Planning into Lesson Planning: the ARCS Model Approach." Paper Presented at Semanario Santiago Cuba. Accessed on Tuesday, November 06th 2018, at 10:15 AM.
- Keller, J.M. (2006). "What is Motivational Design". Encyclopedia Article that have been revised. Florida state University. Accessed on Tuesday, September 25th 2018, at 10:47 AM.
- Keller, J.M. (2012). "Development and Use of the ARCS Model of Instructional Design." Journal of Instructional Development. ISSN: 32306-3030. Accessed on Tuesday, November 06th 2018, at 10:16 AM.
- Kementerian Pendidikan dan Kebudayaan (Kemendikbud). (2013). *Komptensi Dasar SMA/MA*. Jakarta: Kemendikbud.
- M, Lightbown, P., Spada, N. (2006). *How Language Are Learned*. Oxford: Oxford University Press.
- Mills, J.R., Sorensen, N. (2004). *Kids College 2004: An Implementation of the ARCS model of motivational design*. Unpublished: Utah State University.
- Nan, Y, H. (2009). *Motivational Strategies: Teachers and Students Perspective*. Unpublished: Kent State University.
- Nugraha, W., Lasmawan, W., Tika, N. (2014). E-journal Progam Pascasarjana Universitas Pendidikan Ganesha: *Pengaruh Strategi ARCS (Attention, Relevance, Confidence, Satisfaction) terhadap Hasil Belajar Siswa dengan Kovariabel Motivasi Belajar dengan Kovariabel Motivasi Belajar dalam Pembelajaran IPA Siswa Kelas V SD Cerdas Mandiri*. Vol. 4. Accessed on Tuesday, November 06th 2018, at 10:00 AM.

- Nunan, D. (1992). *Research Method in Language Learning*. New York: Cambridge University Press.
- Patton, M.Q. (1997). *Utilization Focused Evaluation*. Thousand Oaks, California: Sage Publication.
- Poulsen, L., Lam, Khoa., Cisneros, Sarah. (2008). "ARCS Model of Motivational Design." Vol: 544. Accessed on Friday, April 13th 2018, at 12:38 AM.
- Phelan, C., Wren, J. (2005). *Reliability and Validity Assessment*.
- Raimes, A. (1983). *Techniques in Teaching Writing*. In Campbell and Rutherford (Ed.). *Teaching Techniques in English as a Second Language*. New York: Oxford University Press.
- Richard, J & Reynanda, W. (2002). *Methodology in Language Teaching*. Cambridge: Cambridge University Press.
- Rukmana, S.M. (2016). *The Effectiveness of Using Outlining Technique toward Students' Achievement in Writing Recount Text at the Eight Grade of MTS Negeri Ngantru*. Unpublished: STAIN Tulungagung.
- Sokolik, M. (2003). *Writing*. In Nunan, David (Ed.). *Practical English Language Teaching (First Edition)* (pp. 87-108). New York: the MC Graw-Hill Companies.
- Yuncu, P & Kecik, I. (2017). *European Journal of Foreign Language: The Effects of Arcs Motivational Model on Student Motivation to Learn English*. Vol: 2 Issue 1. Accessed on Saturday, December 04th 2018, at 10:47 AM.