

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter explains about conclusion and suggestion based on the research finding and discussion in the previous chapter.

#### **A. Conclusion**

Based on the research findings, the implementation of storyboard animation in the first grade students of SMKN 1 BoyolanguTulungagung is effective to improve students' writing ability. Storyboard animation was recommended media to apply in writing recount text. It was one of effective way to help students in writing process, because it is makes students become more creative, active, easy to arrange a story, joyful, exciting and enthusiastic in the teaching learning process. Therefore, we can see the effectiveness of storyboard animation from the result of pretest and posttest.

The students' writing achievement before being taught by using storyboard is regularly average. It can be seen from the score achieved by the students before being taught using storyboard animation that from 36 students there are 28 students get range score from 55-69. It means more than half of students of animation class get average score. The result of students' mastery after being taught by using storyboard animation is better than before. The students writing achievement after being taught by using storyboard animation

is very good. It is proved by the result of posttest where 19 students get good score with score range 70-84.

There is any significant different score before and after the students gets a treatment using storyboard animation. The result of students score after taught by using this media is higher than before taught using this media. The mean of the posttest is higher than the pre-test, the mean of pretest is 58.89 (see table 4.12 on chapter IV) and for the posttest mean is 69.67 (see table 4.12 on chapter IV). It is indicate that storyboard animation is effective media to help students on writing ability. In addition, the significant value of t-test  $< 0.05$  it means that the null hypothesis is rejected and the alternative hypothesis is accepted.

From the result above, it can be conclude that there is any significant difference in writing achievement of students before and after being taught using storyboard animation. Storyboard animation is one of media that can help students become creative learners. This media is used to breaking down students' ideas in an interesting way. It is helpful for the students to remember their ideas while they are do writing activity. It is also develop students' ability in media digital. This media is really suitable for now, where all people now live in digital media. The students looked enjoyed, motivated, and enthusiastic in learning process. For all those reason, storyboard animation is more effective, interesting, and innovative media than conventional method in teaching learning English about writing.

## **B. Suggestion**

Based on the result of this research, there is a significant difference before and after students receive treatment using storyboard animation. From the result of the study, the researcher hope that this study can give some benefits in teaching writing for vocational high school or senior high school. Therefore, the researcher tries to give some suggestion for English teacher, students, readers and others researchers.

### **1. For English teacher**

The role of teacher is important to choose the suitable media, technique, and method in English learning process. Teachers have to be creative in teaching learning, because the students will enjoy the teaching learning process when the teacher are able to create interesting and appropriate atmosphere in the classroom. Teacher also offers a different way in teaching writing so that make the students interested in. There are many techniques or media in teaching writing that can be applied in the classroom. Creating storyboard animation is one of the alternative media choices which can be used to teach writing. Storyboard animation is development from paper based storyboard. Teacher can develop it into the learning media digital that would be better considering that now days, all people live in digital technology. The teacher can use varieties topic that related to daily life, experience, dreams etc. So if the new technique is combined with suitable topic, the result is teaching learning process become motivating and fun.

## 2. For the other researchers

In this research only focus on students in animation class with vocational high school level, which is the students have basic skill and knowledge in creating storyboard animation. It is suggested to other researchers to conduct similar research using storyboard animation with different subject level and skill. Then, this research just discusses one kind of text that is recount text about personal recount. Therefore, the further researchers have to try the other kind of text, because storyboard animation can be appropriate in some kind of text such as narrative, descriptive, or another kind of recount text. In addition, it is recommended to conduct the similar study or further study by developing other research variables, thus, they can develop a new learning innovation in education.