CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion on the implementation of using Duolingo application toward students' vocabulary mastery.

A. Conclusion

The implementation of the Duolingo application at MTsN 3 Tulungagung is very useful to increase students' vocabulary mastery. The implementation of the application in teaching-learning makes students it more fun and effective. Students can learn languages for free while earning points for correct answers, racing against the clock, and leveling up. Moreover, the students are more active and confidence during the process of teaching vocabulary.

Based on the research findings discussed in the previous chapter, some conclusions can be drawn. The students' vocabulary before being taught using Duolingo application at MTsN 3 Tulungagung in the average score is 57.20. Meanwhile, the students after being taught using Duolingo application rises up, because the average score in posttest is 72.80. It shows that the students get good achievement in mastering vocabulary after being taught using Duolingo application.

There is any significant difference in the achievement of the students' before and after using Duolingo application. The result pretest and posttest presented in Table 4.9 and table 4.10 support this finding. The result of table 4.10 shows that the mean scores of posttest are higher than pretest, revealing that Duolingo application is able to promote the students' achievement higher than before being taught using Duolingo application. Teaching vocabulary using the app Duolingo make students increasingly want to know what the next chapter will they learn. By teaching vocabulary using the Duolingo application, making students more eager to learn vocabulary. Because the method of teaching vocabulary using Duolingo is different from what the teacher teaches in class in general.

Therefore, from the result of the data analysis above, it can be concluded that there is any significant difference in the achievement of the students' before and after being taught using Duolingo application. Moreover, Duolingo application is more effective and interesting than the conventional teaching in teaching English about vocabulary to the students, especially for junior high school.

B. Suggestion

The finding of this research shows that there is significant effect between the students before and after being taught by using Duolingo application for increasing students' vocabulary achievement. So, the researcher tries to give some suggestions as follow:

First, the suggestion goes to English teacher of junior high school. English teacher is expected to use Duolingo application of teaching vocabulary to develop the students to expand their skill, especially for junior high school. It also improves the motivation of the teacher to be more creative in selecting teaching strategy or teaching method. The variation of the method for teaching to the students, for example using like game provides joyful class and interest for the students' that makes them learn without the burden and bored.

Secondly, the suggestion is directed to the students. Since the effectiveness of Duolingo application is proved in this research, it is suggested that the students should be more active and creative in doing exercises. The students should not only come to the school, meet their friends and listen to the English teacher explanation but also increase the frequency of English vocabulary in order to improve their English ability.

Thirdly, the suggestion is addressed to other researchers; the study is only directed to get data of teaching vocabulary at MTsN 3 Tulungagung. There are still many things related to the teaching of English that is possible to be studied further. So, the researcher suggests for the further researcher to make some studies related to the teaching English in this school or out of this school.