

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher explained the conclusion and suggestion. The conclusion was taken from the result of the research which has been done while the suggestion will be used as consideration for the teachers and also another researcher who wants to use Grammarly checker.

#### A. Conclusion

The use of Grammarly checker is effective towards students' writing quality of the fourth semester of English Education Department at IAIN Tulungagung. The result shows that there is significant difference students' writing quality score before and after using Grammarly checker. It is proved with the mean of post-test is 80.49 is higher than pre-test is 63.73. The treatment that was given by the researcher was effective on students' writing quality score in the experimental class. Then, the result of Independent Sample t-test showed that the significance value is smaller than the significance level ( $0.000 < 0.05$ ). The result of significance value indicates that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. From the explanation above, the researcher concludes that Grammarly checker is effective towards students' writing quality of the fourth semester of English Education Department at IAIN Tulungagung.

#### B. Suggestions

1. For English Lecturers

The result of the research could be used as a contribution to the English lecturer to solve the student's' problem in writing, like grammatical error, wrong spelling, wrong punctuation, and etc. The English lecturer can use Grammarly checker as a tool in teaching English, especially in teaching writing to help the students fix the grammatical error and writing mechanics in their writing easily. Grammarly checker offers a great way for writers to correct their writing and it also shows the way to make a correction.

## 2. For the students

The researcher hopes that this study is expected to help the students to identify the languages error in their writing and can motivate the students to learn grammar, spelling, and punctuation in writing by using Grammarly checker.

## 3. For future researchers

For future researchers, this research can be used as inspiration to develop Grammarly checker in another case. In addition, the future researchers can use this research as a reference to support some sources that they need. Moreover, the researcher suggested to the future researchers to conduct the study with different design and approach of the research.