**ABSTRACT**

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There were various kinds of media and methods available that can be used in teaching English. One kind of them is song. Song is not only a media of entertainment, but also could be used to learn the language. By using song, we could practice our skills, especially in listening and speaking. The song is a source of learning English through the spelling, writing, listening, pronouncing, and reading comprehension. Based on these views, the researcher is interested to conduct the research on the use of the foreign song as media to teach English to the 8th grade students at MTS Al-Huda Bandung.

The formulation of the research problems were: 1.) How is foreign song used as media to teach English? 2.) What are the advantages on using foreign song as media in teaching English?

The purposes of this study were to: 1.) describe how to use the foreign song as media to teach English, 2.) describe the advantages on the use of foreign song as media in the teaching-learning process.

Research Method: 1.) this study is case study with quantitative approach, 2.) the subject of this study was the 8th grade students at MTS Al-Huda Bandung, 3.) the research instruments were interview guide, questionnaire, and observation sheets, 4.) the data collection methods were interview, questionnaire, and observations, 5.) the data analysis was using three steps, they were data reduction, data display, and conclusion.

The result showed that the implementation of it through three stages (pre-teaching, while-teaching, and post-teaching). Based on the questionnaire, we could know that almost of the students liked listening songs, the songs could make the students like to learn English. It could attract their interest and motivation. The students’ levels of proficiency improved. Based on the observation, using foreign song was a good way to teach pronunciation, vocabulary, and students could practice the spelling, reading and writing in English.