**CHAPTER V**

**CONCLUSION AND SUGGESTION**

In this chapter, researcher would like to explain the summary of the result of the research organized based on the research problem briefly and the researcher’s recommendation based on the result of the study.

1. Conclusion

The foreign songs are a media that can be used to learn the language in the classroom. The use of songs as media in teaching English language had several stages in its implementation. The first stage was the activities of Pre-teaching. At this stage the researcher had set up the instruments, materials, songs, lesson plans, and the additional equipment. The selection of the songs was very important, because it must appropriate with what will be taught to the students. The second stage was the activities of While-teaching. At this stage was the implementation of all the things that have been prepared in advance. And, the last stage was Post-teaching. At this stage the researcher conducted an evaluation and reflection about the methods that have been executed.

From these activities, we could conclude that the use of song as the media has some advantages as follows; the students have liked to learning English by using it, it was a good way to teach vocabulary and pronunciation, enjoyable or fun, students got a lot of new vocabulary, students could improve their English language skills by listening song and practice it continuously.

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1. Suggestion

Based on the results of research that had been conducted, researcher would like to provide the following recommendations;

1. In the selection of materials should be adapted to the needs and abilities of students, as well as the purpose of learning.
2. The song was a flexible media, so its use could be used in other methods to be adapted to the conditions. The element of creativity was very important here. So, teacher should create new teaching methods that appropriate with the conditions of students and the facilities.
3. In its implementation should be capable of making all students active in the learning process so that teaching and learning activities could be effective.