

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter, the researcher presents a conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

A. Conclusion

In conclusion, the students' speaking achievement finally improves after they are taught by using Imitation and Shadowing Technique by English transcript video by following the procedures. It is proved by the statistical computation, the result of fabricated expression's score increases from 1.7333 to 2.3667, pronunciation's score also increases from 1.533 to 2.2333, and fluency's score increases from 1.2667 to 2.1667. Then, the combination of all of those aspects resulted 4.5333 in pre test that included to and 6.7667 in post test. So, according to Basic Communication Certificate in English (BCCE), the score of pre test is classified to Needs Improvement category and post test is classified to Satisfactory category. In other words, there is an effectiveness of Imitation and Shadowing Technique by English transcript video on the students' speaking skill at the eighth grade of MTsN 2 Trenggalek. Furthermore, Imitation and Shadowing Technique by English transcript video can be chosen as the alternative of teaching technique to enhance the students' speaking skill.

B. Suggestion

Some suggestions are given to the participants who are closely related to this research. The suggestions are made based on the the finding of this research showing that Imitation and Shadowing Technique by English Transcript Video was effective. So, the suggestions are presented as follows:

1. For the teacher

The researcher suggests for the teacher who wants to apply Imitation and Shadowing Technique by English transcript video has to choose the appropriate video to the level of the students. The teacher also has to prepare the activity as the procedure well.

2. For the students

The students are better to look for their own technique or media to improve their skills in English. It could be implemented outside the classroom schedule. If they have new idea or interest about learning, they could share and discuss it to their friends or to their teacher in order to develop good English atmosphere in the classroom.

3. For the future researcher

This research used pre-experimental design focusing only on one group pre test, treatment, and post test. As a result, there is no other group which can be used as the sample for comparing the score. The researcher realizes that she has no authority to do random sampling so the sample is decided by the teacher of the school. It perhaps make this study is lack of a perfection. Thus, the researcher suggests the future researcher who wants to conduct the

similar study to conduct a true experimental research to make it more scientific. The researcher also suggests conducting the same research in the level of university and elementary school to know whether this technique is really effective for all levels or not. Making such this research is necessary for it can give more contribution for the education field.