

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions drawn from the findings and suggestions.

A. Conclusion

Based on the result of research finding and discussion, the researcher concluded that the students' speaking ability and their involvement in the class could be improved by using fishbowl technique.

There are some procedure that should be considered for conducting Fishbowl Technique so that each student has an equal position to talk. Brozo (2007) presents some steps how to use Fishbowl in speaking classroom activities. Those are presented as follows. (1) Identifying a focus for classroom activities. The topic is related to the students' interest in order to maintain their motivation and attention. (2) Asking students to turn to a neighbor and talk about their thoughts related to the topic. Tell to the students to take notes on their activities. (3) Demonstrating the format and expectations of a Fishbowl activity. That is giving clear instruction about the rules of Fishbowl activity and the goal that will be achieved. (4) Getting the activities started by telling the participants sitting in a cluster to talk among themselves about the ideas and opinions they raised when conversing with a partner. (5) Telling the other students to listen carefully to their classmates while they engage in a small group activity and take notes. (6) When the small group finishes or is stopped,

ask the other students to have responses. This is an ideal time to model appropriate comments and questions. (7) Making some variations of Fishbowl technique to make it more interesting for the students.

This improvement was showed from the students' test result from preliminary study to cycle one, and cycle one to cycle two. Their progress was not only can be seen from their speaking score, it also can be seen from their motivations during the process of teaching and learning.

Based on students' response, they were interested during teaching and learning process is speaking by using fishbowl technique. It made the students enjoy and comfort to study English. It also helped the students more active and creative to increase their imagination, so they could speak the story about recount text.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve the studens' speaking ability by using fishbowl technique. The suggestions showed as follows:

A. For the English Teacher

Realizing that fishbowl technique can improve the students' ability in speaking, it is recommended for the teacher to apply this technique as one of many alternatives used in teaching speaking.

B. For the Students

After students have gone through several activities of fishbowl technique the further is they have to be more creative and active using it out of the class with their friend in their daily

activity. It is recommended that the students apply fishbowl technique as one of learning strategies to practice and improve their speaking ability.

C. For the Other Researcher

For the other researcher is suggested to implement the fishbowl technique in improving students' speaking ability. Because it is good for the students to improve their speaking and fishbowl technique give the process of working towards the understanding of a resolution of a problem.