

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, the writer presents discussion about conclusion and suggestions. The conclusions are described based on the result in previous chapters while the suggestions will be used as consideration for the teachers and also other researcher who wants to use 3H (Here, Hidden, and in my Head) strategy.

#### **A. Conclusion**

Based on the result of hypothesis testing in research finding, it could be concluded that the mean of students' reading comprehension mastery who taught using 3H (Here, Hidden, and in my Head) strategy is higher than the mean of students who taught without using 3H (Here, Hidden, and in my Head) strategy. It means that the use of 3H (Here, Hidden, and in my Head) strategy is effective for enhancing or increasing the students' reading comprehension mastery. It can conclude that there is a significance difference of students' reading comprehension achievement taught with and without by using 3H (Here, Hidden, and in my Head) strategy.

As the result, the used of 3H (Here, Hidden, and in my Head) as teaching strategy in reading comprehension mastery could be called successful. In addition, the findings of the research showed that the process of using 3H (Here, Hidden, and in my Head) strategy was motivated students in understanding reading comprehension easily and answer the questions strategically. The students gave positive attitude and actively

participated during the implementation of the used of 3H (Here, Hidden, and in my Head) as teaching strategy. Overall, it could be said that 3H (Here, Hidden, and in my Head) as teaching strategy in teaching reading comprehension is also suitable used in analytical exposition text or just answer questions of reading task. Furthermore, teaching reading comprehension using 3H (Here, Hidden, and in my Head) strategy is effective to enhance or increase students' achievement in the level of eleventh grade students of SMKN 1 Boyolangu in academic year 2018/2019.

## **B. Suggestions**

### **1. For Teachers**

The researcher suggests to English teachers to use 3H (Here, Hidden, and in my Head) strategy to increase students reading comprehension achievement. 3H (Here, Hidden, and in my Head) strategy also promotes teacher to provide students more challenging question after reading instead of over-using the literal question. The teacher also can apply this strategy along with another technique or activity; by adding the media or the visual aids. By this strategy also help students to more active in communication discuss of reading comprehension mastery. 3H (Here, Hidden, and in my Head) strategy it helps the objective of curriculum to support students center in teaching and learning process especially focusing in reading comprehension mastery.

## **2. Further Researchers**

The further researchers can use this research to get inspiring idea. The further researchers can use 3H (Here, Hidden, and in my Head) strategy in different focus or area of research whether to know if 3H (Here, Hidden, and in my Head) strategy is also effective in another area or different focus. So, the further researchers can make their studies more complete and can know whether 3H (Here, Hidden, and in my Head) strategy is good strategy or not in different focuses and areas. Furthermore, it is also recommended for the further researchers to use this finding as an additional reference and as a consideration in conducting the next research.