**A DESCRIPTIVE STUDY ON THE ROLE OF PARENTAL SUPPORT TOWARDS STUDENTS’ LEARNING ENGLISH AT**

**AL-BADAR ISLAMIC ELEMENTARY SCHOOL**

**TULUNGAGUNG**

**THESIS**

Presented to

State Islamic College of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program

**By**

**EVI SETYANINGSIH**

**3213073051**

**ENGLISH EDUCATION PROGRAM**

**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLEGE (STAIN)**

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**APPROVAL**

This is to certify that the Sarjana's thesis of Evi Setyaningsih Entitled

"A Descriptive Study on the Role of Parental Support towards Students’ Learning English at Al-Badar Islamic Elementary School Tulungagung” Has been approved by the thesis Advisor for further approval By the Board of Examiners.

Tulungagung, of July th  2011

Advisor

**Dwi Astuti Wahyu Nurhayati, SS, M.Pd.**

**NIP. 19760222 200901 2 003**

**LEGITIMATION FROM THE BOARD OF THESIS EXAMINERS**

This is to certify that the Sarjana thesis of Evi Setyaningsih Entitled "A Descriptive Study on the Role of Parental Support towards Students’ Learning English at Al-Badar Islamic Elementary School Tulungagung" has been approved by the Board Examiners As the requirement for degree of Sarjana Pendidikan Education Islam in English Education Program.

**Board of Thesis Examiners**

Chair, Secretary,

Susanto, SS, M.Pd Dwi Astuti W.N, SS, M.Pd

NIP**.**19730831 199903 1 002 NIP.19760222 200901 2 003

Main Examiners

Hj. St. Noer Farida Laila, MA

NIP**.** 19720115 199903 2 002

Tulungagung, July th 2011

Approved by

The Chief of STAIN Tulungagung

Dr.Mafthukin, M.Ag.

NIP. 19670717 200003 1 002



**MOTTO**

**وخير الناس أنفعهم للناس**

**“And the best of men are the most beneficial to humans”**

**(HR. Thabrani dan Daruquthni)**

**DEDICATION**

**With gratitude to Almighty Allah, with sincerity of my heart, I dedicate this thesis to:**

* **My great Dad Abdul Malik and my great Mom Sutiyah, who never stop giving me love, affection, motivation, and, pray …**
* **My dear sister Eva and my dear brother Rully, thanks for your love, support and pray …**
* **All of my family …**
* **My future everlasting husband …**
* **My Almamater …**

**CERTIFICATE OF AUTHORSHIP**

The undersigned below,

Name : Evi Setyaningsih

Place, Date of Birth: Pontianak, 06th April 1989.

Registered Number: 3213073051

Address : Semarum, Durenan, Trenggalek.

Dapartement : STAIN Tulungagung

Program : English Education Program.

State that thesis entitled ***A*** ***Descriptive Study on the Role of Parental Support towards Students’ Learning English at Al-Badar Islamic Elementary School Tulungagung*** is truly my original work. It doesn’t incorporate any materials previously written or published by another person expend those indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis if there is any an objection or claims for other.

Writer

**ABSTRACT**

Setyaningsih, Evi. Registered Student. 3213073051. 2011. *A Descriptive Study on the Role of Parental Support toward Students’ Learning English at Al-Badar Islamic Elementary School*. Thesis. English Education Program. State Islamic College (STAIN) of Tulungagung.

Advisor: Dwi Astuti Wahyu Nurhayati, SS, M.pd.

Keywords: students’ learning English, parental support

Learning is necessary for every individual, because by learning, an individual will gain the knowledge about what she/he will learn. Motivation is important in learning activities; it can lead an individual to the learning activities. There are several factors that influence motivation in learning; they are intrinsic motivation, it is motivation coming from inside the individual and extrinsic motivation which is motivation coming from outside of an individual. For the children in primary school age the role of extrinsic motivation and parental support are still needed in the process of learning.

The formulation of the research problems are: 1) What kinds of support are given by the parents to the students in learning English? 2) To what extent does the parents support contribute to the improvement of the children’s English skill?.

The purposes of this study are to: 1) know the kind of support given by the parents to the students in learning English, 2) know to what extent parental support contribute for the children in learning English does.

This study used a descriptive qualitative design where the data is taken from interview to the students, parents, and the English teacher. Analysis of the data used in this study is inductive. Researcher analyzes how the students are like based on the results of interview to the parties and then take a sample. Students who are in the criteria of the researcher are students who have good English language skills and have good support from their parents.

 The Result of the research about the study on the role of parental support towards students learning English are as follows: support given by parents are, motivation support, support of facilities, and material support; parents provide good control of the child; parents provide facilities to support learning facilities children at home; these facilities include books, magazines, internet, dictionary, English movie and educative game. That role and support make the children have good English language skills.

**ABSTRACT**

Setyaningsih, Evi. Mahasiswa terdaftar. 3213073051. 2011. *A Descriptive Study on the Role of Parental Support in Students’ Learning English at Al-Badar Islamic Elementary School Tulungagung*. Skripsi, Tarbiyah Bahasa Inggris, STAIN TULUNGAGUNG.

Dosen Pembimbing: Dwi Astuti Wahyu N, SS, M.Pd.

Kata Kunci : pembelajaran bahasa Inggris siswa, dukungan orang tua.

Belajar sangat diperlukan bagi setiap individu, karena dengan belajar, seorang individu akan memperoleh pengetahuan mengenai apa yang ia pelajari. Motivasi merupakan hal penting dalam kegiatan belajar yang dapat dikatakan sebagai keseluruhan daya penggerak di dalam diri seseorang yang menimbulkan kegiatan belajar. Ada beberapa faktor yang mempengaruhi motivasi dalam belajar, yaitu motivasi intrinsik yang merupakan motivasi dari dalam diri individu dan motivasi extrinsik yang merupakan motivasi dari luar diri seorang individu. Bagi seorang anak usia sekolah dasar motivasi extrinsik dalam peran dan dukungan orang tua masih sangatlah dibutuhkan dalam mempelajari sesuatu.

Rumusan masalah penelitian ini antara lain 1) motivasi apa saja yang diberikan oleh orang tua kepada anak?, 2) nilai tambah apa yang di peroleh berkaitan dengan kontribusi yang telah diberikan oleh orang tua terhadap anak?

Tujuan dari penelitian ini antara lain untuk: 1) mengetahui jenis-jenis dukungan yang diberikan oleh orang tua kepada anak, 2) mengetahui nilai tambah yang di peroleh oleh anak terkait dukungan yang diberikan oleh oleh orang tua.

Penelitian ini menggunakan desain deskriptif kualitatif dimana data diambil dari wawancara terhadap siswa, orang tua, dan guru bahasa Inggris. Analisis data yang digunakan dalam penelitian ini adalah induktif. Peneliti menganalisa bagaimana keseharian seorang siswa, dukungan orang tua, dan keseharian di kelas berdasarkan hasil wawancara terhadap pihak-pihak tersebut dan kemudian mengambil sampel. Siswa yang yang memenuhi kreteria peneliti adalah siswa yang memiliki kemampuan bahasa Inggris bagus dengan peran dan dukungan yang bagus pula dari orang tua mereka.

Hasil penelitian mengenai peran dan dukungan orang tua terhadap kemampuan anak dalam memahami bahasa Inggris adalah sebagai berikut: dukungan yang diberikan oleh orang tua berupa dukungan yang sifatnya memotivasi anak untuk belajar, dukungan fasilitas, dan dukungan materi; dirumah orang tua memberikan kontrol yang baik terhadap anak; orang tua memberikan fasilitas fasilitas untuk mendukung proses belajar anak di rumah; fasilitas-fasilitas tersebut diantaranya buku, majalah, internet, kamus, lagu bahasa Inggris dan permainan yang sifatnya mendidik; terhadap peran dan dukungan yang demikian itu anak memiliki kemampuan bahasa inggris yang bagus.

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In the name of Allah SWT, the beneficent and merciful praise belongs to

Allah SWT, I would like to express the deepest gratitude to Allah SWT for the merciful and grace who has blessed me strength and health so that I can do the best in finishing this thesis entitled "A Descriptive Study on the Role of Parental Support towards Students’ Learning English at Al-Badar Islamic Elementary School Tulungagung". Peace and salutation are always delivered to our prophet Muhammad SAW, who has been a good profile in the overall of our life and whom she hopes his intercession.

I realize that my thesis will never get success without the contributions and support from many people, so I am especially grateful for the guidance provided by my advisor Mrs. Dwi Astuti Wahyu Nurhayati, SS, M.Pd for helping me in difficult and sometimes doubtful condition to encourage me in order to get successful results. I also wish to thank to the chief of the State Islamic College of Tulungagung, Dr. Maftukhin, M.Ag, the head of Education Department, Abdul Aziz, M.Pd.I, and the Head of The English Educational Program, Arina Shofia, M.Pd. For all my lectures that give and teach me valuable knowledge, experiences, and guidance in learning English in this university and among the staff of The English Educational Program reveals any important announcement and deals with administrative matters. My thanks are also given to Mr. Ardi Sihabudin, S. Th.I, the headmaster of Al-Badar Islamic Elementary School who has given the writer permission to conduct a research at this school. For Mrs. Ndanda Ambarawadi, S.Pd, and Mrs. Maria Agustin, S.Pd the English teacher of Al-Badar Islamic Elementary school who have given me suggestion and support during the research at this school.

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Finally, I true realize that this thesis is far from being perfect, so the constructive criticism and suggestions from the readers are expected. Hopefully it will be useful for the readers, especially for the lectures and the students of English Education Program of STAIN Tulungagung.

Tulungagung, July th 2011

The Writer

**LIST OF APPENDIXES**

|  |  |
| --- | --- |
| APPENDIXES  1  2  3  4  5  6  7 | Student Data  Interview Guide  Curriculum Vitae  Guidance Card  Research Lincense  Certificate of Research  Documentation |

**TABLE OF CONTENT**

Cover i

Advisor’s Approval Sheet ii

Legitimation from Board of Examiners iii

Motto iv

Dedication v

Declaration of Authorship vi

Abstract vii

Acknowledgement ix

Table of Content xi

List of Appendices xii

CHAPTER I INTRODUCTION

1. Background of Study 1
2. Statement of Research Problem 5
3. Objective of the Research 6
4. Significance of the Research 6
5. Scope and Limitation of the 7
6. Definition of Key Term 7

CHAPTER II REVIEW OF RELATED LITERATURES

1. The nature of Motivation 9
   1. Definition of Motivation 9
   2. Types of Motivation 11
   3. Motivation of Studying 12
2. Parental Support 14
   1. Definition of Parent 14
   2. The Roles of Parents 18
   3. Parental Support 21
3. Learning 24
   1. Definition of Learning 24
   2. Theory of learning 25
   3. Learning style and Learning strategies 30
   4. Student Learning English 32

CHAPTER III RESEARCH METHOD

1. Research Design 37
2. Data and Data Source 39
   1. Data 39
   2. Data Source 39
3. Data Collection 40
   1. Interview 40
4. Data Analysis 42

CHAPTER IV RESEARCH FINDINGS

1. Findings 44
   1. Al-Badar Profile 54
   2. Data Presentation 54

CHAPTER V DISCUSSION

1. Result of Study 76
   1. Parental Support 76
   2. Student’s Respond toward Parental Support 80
   3. The Effect of Support toward Students’ English

Skill 82

CHAPTER V CONCLUSION AND SUGESTION

1. Conclusion 84
2. Suggestion 84

References 86