**CHAPTER IV**

**RESEARCH FINDING AND DISUSSION**

This chapter covers finding and discussion of the research. The finding is the information found from the field, while the discussion is process of making a decision or a conclusion about the topic of this research that is speaking activities. The finding and discussion are explained as follows:

1. **Finding**

It discusses the result of the study based on the data from the field. It shows some information got from the school that is Darul Hikmah. It covers the description of the Modern Islamic Boarding School of Darul Hikmah, The Activities of English Learning that is divided in two kinds, those are in the classroom activity and outside the classroom activity, and Assessing System of Speaking The findings are as follow:

1. Description of Modern Islamic Boarding School of Darul Hikmah
2. Identity of Modern Islamic Boarding School of Darul Hikmah

Name : Pondok Modern Darul Hikmah (PMDH)

Address : Jl. KH Abu Mansyur I Tawangsari, Kedungwaru,

 Tulungagung, East Java

Phone : 0355-334557

Date of Existed : 2nd July 1991

Institutional decree : Kw. 13.5/2/PP.007/010/2004

Date of decree : 17 Mei 2004

NSP : 042350417031

Building status : own building

Land status : own land

Large of land : 8000 m2

Chief of foundation : KH. Mashudi Ridwan, SH., MH

1. Brief History of Modern Islamic Boarding School Darul Hikmah

Modern Islamic Boarding School is an Islamic education institution which is located in the north part of Tulungagung regency, exactly at Jl. KH Abu Mansyur I Tawangsari. At the beginning of founding this institution was only a small mosque. The mosque was built and maintained by the deceased of H. Ridwan Musban since 1930. He was also as the teacher of reading holy Qur’an in the mosque or called as Ustadz. Mr. Ridwan was a son in law of a famous person in Tulungagung that is Mr. Romo KH. Abu Mansyur I. He was a person who establishes Tulungagung regency at the beginning and also he was disseminator of Islamic religion in Tulungagung.

Then, because Mr. Ridwan was motivated to develop his Islamic proselytizing and spreading Islamic religion, so he sent his two sons namely Nurul Hadi Ridwan and Masyhudi Ridwan to Modern Islamic Boarding School Gontor, Ponorogo to learn about Islamic religion. In 1996, Mr. Ridwan noticed to his sons to use the land of his house for the importance of Islamic religion. After coming back from Modern Islamic Boarding School Gontor, his son namely Nurul Hadi Ridwan founded language course and religion. The language course was English and Arabic at that time. Although it was only a language course, but this institute had a small foundation.

In the process of running this course, by slow degree the number of students was increased. Because he was also motivated of his father message to use for the importance of Islamic religion, and also the future of Tri Murti(KH. Ahmad Sahal, Zaenal Panani, Imam Zarkasi Gontor) to build 1000 Islamic Boarding School in Indonesia, so he tried to built an Islamic Boarding School. He built together with IKPM Tulungagung which is a kind of association of Islamic Boarding School family and also with a foundation of Darul Hikmah founder. Finally, Modern Islamic Boarding School of Darul Hikmah was founded in 1991. Since then Darul Hikmah is exist for about 21 years until now.

1. Purpose of Education Institutional
* Academic purpose

Having broad religion knowledge (Islam) and do not fanatic toward a certain religion

* Non Academic purpose

Having a good soft skill that can serve to the society

1. Vision and mission of the Institution
2. Vision

Materialize of good nation children who are faithful, pious, having good attitude, having knowledge and science, skills, as well as actualize their selves in society.

1. Mission
* Materializing of Islamic education institution and good quality
* Preparing the curricula that is appropriate with the students’ need
* Preparing a competent teachers
* Carrying out good process of education, so it will result high grade graduate students or alumnus
1. The Organizational Structure of Institution

1. Chairman

1. KH. Sirojudin Hasan, M.Ag
2. K. DR. Kozin Mashudi, M.A
3. KH. Irkhamni Khoirul Munzilin, M. Kom
4. KMI (Kulliyatul Mu’allimin Al-Islamiyah)

Director : KH. Mashuri Ihsan

 Staffs : Purwanto, S.Pd.I, M.Pd.I

 Muhammad Khoiri

1. The Boards
	1. Education sector Muhammad Anasrulloh
* English and Arabic Institution : Prima Hidayat
* Library and Laboratory : Muhammad Anasrulloh
* Al Qur’an knowledge : Zainul Muttaqin

 Ahmad Nur Fatoni

* Darul Hikmah computer centre : Muhammad Anasrulloh
	1. Administration and Finance Purwanto, S.Pd.I, M.Pd.I
* Finance : Puguh Santoso
* Secretarial : Muhammad Khoiri
* Publication and Documentation : Muhammad Anasrulloh
* Work sector : Arpin Quroul Agung
	1. Students’ Maintaining Imam Suhadak
* Students’ organization : Arpin Quroul Agung
* Security institution : Pendik Hanafi
* Guidance and counseling : Imam Suhadak
* Drum band : Feri Abdul Ghoni
* Sport : Puguh Santoso
* Economic enterprise : Imam Suhadak
* Scouts : Prima Hidayat
	1. Household sector Pendik Hanafi
* Health : Samsulin
* Prosperity : Samsulin
* Care : Feri Abdul Ghoni
* Cleanness : Feri Abdul Ghoni
* Building : Pendik Hanafi
* Soup kitchen : Samsulin
* Electricity and water : Pendik Hanafi
	1. Social Sector Sugeng Santoso
* Missionary and social development : Sugeng Santoso
* Commemoration of Islamic day : Arpin Quroul Agung
* Alumni : Farid Mustofa
* Mosque management : Farid Mustofa

 Ahsanul Kholidin

 Samsulin

* 1. Number of Teachers and Students

Table 4.1 Number of teachers and students

|  |  |  |  |
| --- | --- | --- | --- |
| No. | School level | Number of teachers | Number of students |
| 1. | Junior  | 48 | 419 |
| 2. | Senior | 14 | 98 |

*Source: Document file from Pondok Modern Darul Hikmah, May 15th 2012*

1. The Activities of English Learning

This part presents the information got from the field about the speaking activities applied at Modern Islamic Boarding School Darul Hikmah. Darul Hikmah as described above is a kind of modern Islamic boarding school. Therefore, the use of language in students’ daily activities is very significant. Mr. Anasrulloh as a coordinator of language program states that language becomes a crown for modern Islamic boarding school. Especially, in Darul Hikmah the use of Arabic and English is also very important to be done in this institution. Knowing that nowadays English is used for international communication, so English habit is tried to be done by this institution. Moreover, the curriculum of Darul Hikmah refers to modern Islamic boarding school Gontor, Ponorogo. It is known as a famous modern Islamic boarding school that has a good application of language habit, especially English.

In short, the significant reason of applying English habit at Darul Hikmah is because language use becomes main characteristics of modern Islamic boarding school such this institution. Then, the next reason is that because nowadays mastering language for international communication is very important for everybody, especially the students in this modern Islamic boarding school. So, this institution applies language habit, including speaking English for improving students speaking ability.

1. In the Classroom Activities Applied at Darul Hikmah
2. *English Course*

The students have English lesson done in the classroom. Thee students are taught by the teachers based on their classes. English course is carried out three times in a week. Those are on Saturday, Monday, and Thursday at 5.15 pm until 6 pm. The lesson is adjusted with the students’ level. By giving more explanation about theory of English such grammar, it will help students to make a correct form when they speak English in their daily. In addition, Mr. Puguh as one of teacher of English Course stated that in the classroom the students can study such in formal class, and also study English structure to create correct form in speaking. They are taught four skills of English and sometimes they are asked to practice in front of the class. They also will get the report of learning activity in the classroom weather they have a good progress in learning English or not. This is as an evaluation for the students during their learning process in the course.

1. *Public Speaking*

This activity is also done in the classroom. Nevertheless, the classroom is set like a stage for performances and seat for audiences. This performance is done on Thursday night around 8 pm after praying Isya’. It is also done on English week. There will be certain schedule about who will perform today next. The students perform some kinds of performances such as speech and role play. The performance is limited for 5 students in a day and they must perform 15 minutes in each. So, other students will perform on next Thursday on English week also. There is also OPPM who see the students’ performances. After finishing the students’ performances, OPPM will give comments and suggestions about their performances. So, after that the students will be able to improve their ability. This program actually is the way to know the students’ progress in learning speaking.

This activity really encourages the students to develop their ideas and make the students feel confident to perform in front of many audiences. “We can help learners speak by helping them to find ideas and supporting them, so they feel confident enough to speak” (Jill and Charles Hadfield, 2008:105). It is clear that public speaking activity provide the activity that makes the students develop their ideas and makes them more confident in speaking English.

1. *Memorizing Vocabularies*

This activity is also done in the classroom based the students’ class. Memorizing vocabularies is held every Thursday English week, exactly after Maghrib praying. This activity is the activity which asks the students to memorize the vocabularies that the student’ got during delivering vocabularies for a week. There are about 20 vocabularies that should be memorized by the students in a week. The students come forward one by one, say the words with its meaning. OPPM as a controller also correct the students memorizing on pronunciation and meaning. So, the students understand that they say in correct pronunciation or not.

Memorizing vocabularies also helps the students to enrich their vocabularies mastery. The students are forced to memorize any words they got, although sometimes they fell difficult to memorize to much vocabulary. Nevertheless, by forcing the students to memorize, it will make the students got many vocabularies. As Fatkul Huda (one of the students of 1st grade) stated, the memorizing vocabularies activity actually is very good to support students in their speaking ability. Nevertheless, some students feel very difficult to memorize too much vocabulary. In fact, it really helps the students in improving students’ vocabulary mastery, and moreover for speaking ability.

1. Outside the Classroom Activities Applied At Darul Hukmah
2. *English week*

This is an activity that is carried out in the school environment. This program is applied weekly. Darul Hikmah uses two languages for students’ language habit. The application is that, a week is for Arabic, and then the following week is for English, like that continuously. The program starts on Saturday and will be end on Thursday at evening, because the holiday at Darul Hikmah is on Friday. This program is called English week. Mr. Irkhamni as a chair of Darul Hikmah stated that the students are forced to speak English when English week comes, although they feel afraid at the first time. From that statement, the students will try little by little to speak English.

When English week comes, all students must speak English totally, no exception. The teachers, friend, and OPPM (Organisasi Pelajar Pondok Modern) will monitor them whether they speak English or not. OPPM acts as teacher in this activity. They can give support and help to the students who need. If the students make mistakes, they will get punishment on that day at evening, because the evaluation is done directly at the evening everyday. The kind of punishment is an educational punishment such as memorizing five vocabularies and making English sentences. For, beginners they will have 3 months to adapt with this activities while learn speaking English. The senior and also the teachers will help students to build their speaking ability.

1. *Delivering vocabularies*

Delivering vocabularies is done anywhere such in the mosque, front yard, and terrace. It is not done in the classroom. This program is applied every day of English week. The time of delivering vocabularies is twice in a day that is after Subuh praying in the morning and after Ashar praying in the afternoon. The senior students or called as OPPM is as deliverer. The students gather in about 10 to 15 student, and then there is a deliverer who delivers 2 vocabularies in the morning and also 2 vocabularies in the afternoon. The deliverer gives the vocabularies and also explains the meaning. Then the students are asked to memorize at glance. After that, they are also asked to make a sentence from the vocabularies they got. In a week, the students will get 20 vocabularies.

Delivering vocabularies enrich the students’ vocabularies. When they want to speak English, absolutely they need words to say. It means that someone has a good mastering of vocabularies, they will be easy to say and what they want to say. In contrary, if they are not good enough in mastering vocabularies, they will be difficult to speak English. As Mahdi (one of the deliverer of vocabularies) stated that this activity really helped the students to have more vocabularies, so they will be easier to speak English in daily. Finally, although this activity is not directly related to the speaking skills, but it really gives the students’ enrichment of vocabularies to support their idea when they want to speak.

1. *Building Sentence*

This activity is often done outside the classroom, anywhere where the students and a responsible can meet and gather. At the end of weekdays, on Thursday usually after Isya’ praying the students are asked to make the sentences from 20 vocabularies they got for a week. This is actually the follow up process of delivering vocabularies program for a week. They write in a note book. Then they submit to OPPM in a written form in the evening. Then, OPPM will correct the students’ sentences. Finally, the students do not only memorize vocabularies, but also they understand about the use of vocabularies in the sentence context.

This activity helps the students to make a correct form of sentences in appropriate context also. When using the word and sentence to speak, the students should use correct English rather than only speak English without considering right or wrong. So, they need to practice making correct English sentence. In making sentence, it is also related with grammar. The students must consider about grammar. Furthermore, in speaking must use grammar and structure to result correct English. (Harmer, 2007: 269) Points out that one of the language features that is necessary for spoken production is *Lexis* and *Grammar.* From this literature, it is understood that grammar can not be separated from speaking. Hence, by building sentence activity in this school it helps the students to master in making correct sentence for speaking English

1. *Jogging Conversation*

Jogging activity is done outside of the school environment. it is actually a kind of sport activity, but there is English conversation inside this activity. It is done once a week. For boy students is done on Friday in the morning, and for girl students is done on Tuesday in the morning. The time of jogging conversation is also based on English week. It starts after praying Subuh and readning Holy Qur’an around 6 am. All students walk in pairs going to a certain place. While jogging, they must speak English with his/her partner. They may talk about everything they want. After arrive in a certain place, they stop there and having next conversation. In that place, the OPPM sometimes give a topic to be talked.

The students also re arrange with different partner in that place. On the researcher’s observation (April 22nd 2012), Mr. Thohir as a responsible from OPPM also re arranged the students partner, and then they start conversation again. So, they will have different person to talk with. Then, they come back to cottage. They spend about an hour an a half to do this activity. Mr. Thohir also stated that it needs routines to improve students’ speaking skills, so by having this conversation they will be familiar to speak English. “Bygate suggests that conversation can be analyzed in terms of routines” (Nunan, 1999: 228). From this statement, it is known that a routine is very good to be applied in a conversation activity such in jogging conversation at Darul Hikmah.

1. *Morning Conversation*

It is an activity done in front of the classroom. This activity is done everyday from Saturday to Thursday. At first, before entering the classroom around 6.45 pm the students gather in front of the classroom. They stand in pairs then they start having conversation. They have their own topic to be talked. Nevertheless, sometimes the teachers give a certain topic to be talked between students. The teachers monitor the students’ performances, so if the students make errors, the teachers can correct it. This activity is done for 15 minutes. When students suddenly stop speaking, the teachers sometimes ask them to speak or even give question or stimulation to speak more. So, the students will be helped by the teachers if they find a difficulty.

After doing this activity the students enter the classroom to have formal education. This activity also give more chances for the students pin speaking, because they have partner to speak with. Without partner, speaking is impossible to be practiced. This activity is also building English habit for conversation activities. By good habit in speaking English will improve students’ speaking ability. “One of the main reasons for including speaking activities in language lesson is to help students develop habits of rapid language processing in English” (Harmer, 2007:271). So, this activity the students have more time and easy to speak with.

1. *Language Competition Week*

This program is also a kind of evaluation of speaking such as public speaking program, but this program is broader than public speaking. This program is done once in three months on the middle and the last of the semester. It is a kind of competition among students and classes. It spends for about a week to do some competition. So, it is called language competition week. Nevertheless in this week includes competition of Arabic and English. The competitions are like English speech, role play, and English telling story. By doing this program, the teachers know the students’ progress in speaking. Moreover, they can prepare the students to join the bigger level of competition such in regional and national level. This activity is also time to evaluate the students’ progress of their speaking ability. The teachers and students know the performance of each student. The teachers act as judge in this competition. The students are very enthusiastic to face this week. Many students always join the competition when this week comes.

1. *Day of English Song*

This is the day when the OPPM playing the English at school speaker. It is done in indefinite time, but it is done once in a week on uncertain day. The music is English song and it is played when rest time comes. When, learning process time the music will not be played. The purpose of this program is that the students will get stimulus of English sound through English song. Even they understand the song or not, but at least they try to hear the English sound. So, little by little by using song the students is hoped like English, then they will be easy to learn English. Mr. Anasrulloh as a responsible for English program stated that the students should be familiar with English words, phrases or sentences, so by listening English song the students will be more familiar with English words, phrases and sentences.

1. Assessing System of Speaking

The next stage in teaching speaking actually is assessing the students’ ability. The teachers know the progress of students’ learning by evaluating or testing the students. Teachers know whether the program of speaking is success or not, or may be need more improvement. Also in this Islamic boarding school, the evaluation is also done to know the progress of students’ learning. The kinds of assessing students done in different way based on the activity or program applied. For example, to know the students’ mastery of vocabularies they are asked to build the sentences in the weekend that is on Thursday. by using this kind of assessment, teachers know whether the students can use vocabulary in appropriate sentence context or not. Then, for knowing the students’ speaking ability there are a program namely public speaking. It is the real chance for the students to know the ability of students by performing speech in front of the audiences. If they can perform well, means that they have a good progress in learning speaking. In addition, there is also bigger event in Darul Hikmah called *language competition week*. For a week, the students will compete some kinds of competition such as speech, role play, and story telling. This event will give the description of the students' speaking ability and their progress in learning speaking.

Next, the teachers know the real students’ speaking ability by observing students’ performance such as in *morning conversation* activity and *jogging conversation* activity. These activities are not only function as improving program for speaking, but also it is as a way to assess the students’ ability. Then, the last way of assessing the students is making a learning report for the students. It is given for the students to know the progress of learning process in English course program that is done twice a week. The students will know their score in learning English whether they are good or not. Those are ways of assessing the students’ speaking ability at Modern Islamic Boarding School of Darul Hikmah.

In addition, Mr. Anasrulloh as a responsible for English program stated that OPPM or teachers can evaluate the students from the activity such as *public speaking* and *week of English competition*. They will see students’ performance and they can asses their performance in speaking. By doing such kind of students’ assessment, the teachers will know the students’ progress in leaning speaking. In short, OPPM is the organization besides the teachers that doing assessment of the students’ speaking ability, because OPPS as the responsible of language program that always control the students.

1. **Discussion**

Here is the explanation of data analysis based on the research problem of the study. From the research findings, the researcher finds many activities applied in Islamic Modern Boarding School of Darul Hikmah. It is included the activities in the classroom and also outside the classroom. Here is broad explanation about activities applied to improve students’ speaking skills.

1. Classroom speaking activity

Darul Hikmah as a Modern Islamic Boarding School apply language habit in the school environment especially English. The language is as a main ability that should be mastered by the students. Darul Hikmah focuses on using English and Arabic in daily communication. English becomes researcher’s focus on this study. In this research the program that is applied in this Islamic boarding school is divided by the researcher in two kinds. Those are in the classroom and out of classroom activity. There is a responsible organization namely OPPM which manages the programs of the school, especially language program.

Talking about in the classroom, Darul Hikmah has three programs applied in the classroom. Those programs are *English Course, Public Speaking,* and *Memorizing Vocabularies.* Those two programs are done in the classroom. Besides the students learning English in the formal education, Darul Hikmah also provides English course for the students. It helps the students to understand English theoretically. Mr. Anasrulloh as a coordinator of language program stated that this course is needed by the students to support their understanding of English, and then they will apply in speaking in their daily communication. It is clear that the purpose for giving English course is to support the students’ understanding of English. So that, they will be able to speak in a correct good English. Moreover, they need to prepare theory before going to practice. In the classroom, the students do not only learn the theory but also doing practice. When the researcher observe the classroom of English course, the students are asked to tell the story about “mother”. So, the students are also trained to speak. Although English Course activity is not directly related to speaking skills, but it really helps the students to understand more about English, especially grammar and structure.

*Public Speaking* is also the program that is done in the classroom, but the setting of the classroom is set like a stage. Then, the students perform one by one or a group on the stage. Besides the students perform their ability such as speech and role play, this activity is also a way to assess the students’ ability. OPPM assesses the students’ performance while giving comment and suggestion for the students. They learn to practice in front of many audiences. It means that they build their mental in front of audiences when speaking. This activity is really trains the students’ speaking ability. The students little by little are confident to speak in front of the audiences. And then, it will be easy for them to improve their speaking ability.

*Memorizing Vocabularies* is other kind of in the classroom activity at Darul Hikmah. In this activity the students master in vocabulary in order to make easier when they want to say something. It really helps students to imrove students’ speaking skills. In short, the functions of speaking activity in the classroom at Darul Hikmah are:

* Providing the students for more understanding about English much more on theory. Because, only practicing is not enough without understanding.
* Help the students to construct correct English by learning such as grammar, so they can speak English and practice it also in correct English. The language features includes lexis and grammar that should be understood to produce spoken language (Harmer, 2007)
* Build the students’ mentality, especially when performing in front of many audiences. So, they will feel free when speak other language
* The students feel less afraid in the classroom because the condition is relax in the classroom that makes it different from formal education. Finally, they feel enjoy and not afraid to ask something to the teachers

Those are some activities applied in the classroom for improving students’ speaking skill at Darul Hikmah. *Public Speaking* is the only one of those three activities that is directly related to practicing speaking. The students can speak more in this activity. Yet, English Course and Memorizing Vocabularies are also very important to do in order to support students’ understanding in English stricture and words. Finally, it will be used for supporting the students when they communicate using English in their daily. So, those run together between theory and practice.

1. Outside the classroom speaking activity

Darul Hikmah does not only apply the program in the classroom, but also apply outside classroom activity. In fact, Darul Hikmah has more outside speaking activity rather than in the classroom activity. One more, Darul Hikmah gives priority to practice language in daily communication, includes English, because English is main part of modern Islamic school such Darul Hikmah. By having more practice they will have a good chance to speak and improve English. There will be building language, interacting with others, and giving information process in practicing speaking. The outside classroom activities at Darul Hikmah are including:

* English week
* Delivering vocabulary
* Building English sentence
* Jogging conversation
* Morning conversation
* Language competition week
* Day of English song

All of those activities are done outside the classroom. Most of those activities need partner and community in practicing speaking. In fact, the students are easy to find the partner and making a community to have conversation, because all the students stay in the boarding school. The students begin learning to speak and guided by friend and also the teachers. So, they can ask their friends about English and guide them to speak English. At Darul Hikmah the students also have more chance to practice English, because they have to speak English everyday on the week that is decided by the language coordinator. The activity of speaking also needs to be done in students’ habit. In fact, at Darul Hikmah also applies speaking habit and routines in this school. All activities at Darul Hikmah are applied continuously. These are not done incidentally, every two weeks is for English week. It means that on that week the students must have routines and habit of English.

Among those seven activities applied in the classroom, there are four activities that are directly related to practicing speaking, those are English week, jogging conversation, morning conversation, and language competition week. Nevertheless, jogging conversation and morning conversation are the most effective one that can improve students’ speaking skills, because these two activities are in a good control of the teachers (OPPM). Comparing with English week and language competition week that are less control from the teachers, so sometimes the students do not speak English when they are not in teachers’ control. But, all the activities are necessary to be done to form the students’ ability, not only using those two activities.

By applying outside the classroom speaking activities, the students are forced to speak English. Although at the beginning they are very difficult to speak English, but without forcing the students it impossible to start speak other language that is English. Then, by habituate speaking English, the students can improve their speaking ability little by little. The speaking activities in Modern Islamic Boarding School of Darul Hikmah have significant advantages to improve students’ speaking skill such (Brown, 2001:275 points out) such as:

* Give the students more chance to practice speaking English
* Providing the partner and community among the students to have conversation among them
* Habituate the students to speak English, so they are easy to improve their speaking ability
* They students talk using English a lot in speaking activities and even in the school environment
* Motivated the students to learn English more especially speaking
* Build the students mentality, so they will not be afraid to speak English with others, because they know that it is the process of learning other language
* The students enjoy the speaking activities, because the activities are set in an enjoyable activity

On the researcher’s observation (on April 27th 2012) the students really look interesting to speak with other. At that time is jogging conversation activity, when the students find their friend to have conversation. In this activity, the students really have more chances to speak English with others. Not only having conversation, but also they train their mentality in speaking. Because, they may speak with senior students that may have better ability in speaking. Although they still have not very good ability in speaking, they will try to speak a lot rather than speak nothing.

Those are the significant advantages that can be got by the students. Darul Hikmah as a modern Islamic boarding school applied those activities as good as possible in order to result the students who have good English.