

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents about conclusion and suggestion based on the writer's discussion and analyzing in previous chapter. This conclusion presents the kinds of teacher talk used by the teacher and teacher's reason in used certain kinds of teacher talk during teaching and learning process. Then, the suggestion is about the writer's recommendation for the English teacher, students, readers and next researchers which takes study about teacher talk.

#### **A. Conclusion**

This study attempted to investigate the types of teacher talk that used by the English teacher in second grade at MAN 2 Jombang. To sum up, the findings in this study were; the teacher preferred in use asking question than the others types of teacher talk and aimed to build the classroom interaction. In giving information aimed to give the explanation about the material. Giving direction the teacher used it in commonly and aimed to control class activity. Repeating student response also has the correlation with asking question but it was commonly used by the teacher, it was aimed to making sure the student's response was correct. Praising and encouraging that aimed to motivate the students and give their spirit in learning. Using ideas of the students which aimed be improve the student's knowledge. Joking that aimed to make build the students enjoy in learning. Correcting without rejecting , and correcting students response it was aimed that teacher giving some evaluation and feedback to their the

students. Dealing with feeling, criticizing student's behavior and criticizing student's response were never used by the teacher because the basic of the students were religious pupil or they stay in the Islamic boarding school, so they have good and polite behavior.

Furthermore, this study gave the implication to education's theory. Teacher talk is the important element that should mastered by the teacher. although the teacher's talk still dominated the classroom interaction. Another way in use the types of teacher talk teacher should wisely in use it, because as the teacher they should show the authority in front of their students. Knowing the phsycological aspect of students also important during teaching learning process, because it is will build good relation with the students expecially in communicate with the students during teaching and learning process. So, based on the conclusion this study was conducted to formulate the new theory.

## **B. Suggestion**

Based on the result of the research, the researcher would like to give some suggestions as the consideration, which is important for the English teacher, students and further researcher.

### **1. Suggestion for English teacher**

Teacher talk is the most crucial aspect in teaching learning process, which the teacher talk is establish the teaching and learning goal in the class. According to the result of this study, the teacher preferring use asking question during teaching learning process and use all the type of teacher talk. So, the writer suggested the teacher to maintain their

consistency and wisely in use the type of teacher talk base on the class circumstance and the student's condition. As the model in the class the teacher must always keep their authority in front of their students, although sometimes the teacher fearing their students.

## 2. Suggestion for Students

In knowing the type of teacher talk and it is way, the students must know when they should response their teacher and quiet. The students must response wisely in doing communication with their teacher during the teaching and learning process.

## 3. Further researcher

The writer wishes that the further researcher will conduct a study as same with this topic, in different focus study. Which this study is focusing in conducting investigate type teacher talk that used by the teacher and his reason in use the type of teacher talk in teaching learning process at second grade of MAN 2 Jombang. Therefore, the result of the study will be more worthwhile to be applied in the larger area.