CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

A. Conclusion

Based on the study of Semantic Mapping strategy towards students' vocabulary mastery in descriptive text of seventh grade at MTsN 7 Tulungagung, there were significant differences on the students' vocabulary mastery before and after being taught by using Semantic Mapping strategy, the difference proved by the result of pre-test and post-test scores from the mean of pre-test 66.89 becomes 82.44 in post-test. Thus, the result of the research showed that Semantic Mapping strategy was effective to teach vocabulary. Beside it, first, by using semantic mapping strategy the students can understand and master the vocabulary better. Second, it made the students more interested and enthusiasm and they felt more enjoyed during the learning activity. Third, it made the students participated more actively in the learning activity because this strategy is student centered. So, it can be concluded that Semantic Mapping strategy is effective and can be used as an alternative strategy to teach vocabulary.

B. Suggestion

Based on the conclusion above, the researcher suggests to English teacher and future researcher as follows:

1. English Teacher

The teachers are suggested to use Semantic Mapping strategy as an alternative strategy to increase students' vocabulary achievement. By using this strategy, the students can be active in classroom. This strategy also helps the teacher to explain the material easier and the students can master the vocabulary better.

2. Future Researcher

The future researcher can use this research as the additional reference to get inspiring idea, or they can also develop this Semantic Mapping strategy to be implemented in another cases.