

ABSTRAK

Meidita, Rafi Eka. NIM 17203153150. *Students' Perception Toward Native and Non Native English Teachers*. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri Tulungagung. Pembimbing: Dr. Nurul Chojimah, M.Pd

Kata Kunci: Persepsi, Sikap, Kinerja Mengajar, Native dan Non-Native Teachers.

Persepsi adalah salah satu elemen yang paling penting untuk memahami perbedaan individu karena bagaimana orang merasakan situasi menentukan bagaimana orang berperilaku. Dalam hal ini situasinya terjadi di sekolah yaitu antara guru dan siswa. Sikap maupun kinerja mengajar oleh guru dapat mempengaruhi persepsi dan sikap siswa terhadap mereka. Berdasarkan hasil penelitian di SMAN 1 Rejotangan Tulungagung, ada beberapa hal yang mana sikap dan kinerja mengajar native dan non native dapat mempengaruhi persepsi siswa. Sehingga dapat secara otomatis mempengaruhi proses belajar mengajar di kelas.

Rumusan masalah penelitian dalam penelitian ini: (1) Bagaimana persepsi siswa terhadap guru Native?. (2) Bagaimana persepsi siswa terhadap guru Non-native?. Adapun tujuan-tujuan dari skripsi ini adalah: (1) untuk mengetahui bagaimana persepsi siswa terhadap guru native (2) untuk mengetahui bagaimana persepsi siswa terhadap guru non native.

Penelitian ini menggunakan deskriptif kualitatif. Teknik pengumpulan data adalah dengan wawancara. Wawancara digunakan untuk mencari informasi dari siswa bagaimana persepsi mereka terhadap sikap dan kinerja mengajar guru native dan non native. Subjek penelitiannya adalah 5 siswa peringkat atas dan 5 siswa peringkat bawah.

Temuan-temuan pada skripsi ini menunjukkan: (1) banyak siswa yang memiliki persepsi yang bagus ketika diajar dengan guru native. Tidak jarang dari mereka juga memiliki persepsi bahwa guru native memiliki sikap dan kinerja mengajar yang sangat baik. Mereka merasa lebih antusias ketika guru native menyampaikan materi dengan menggunakan bahasa Inggris. Tetapi tidak jarang juga siswa yang berpendapat bahwa mereka sempat bingung dengan culture yang berbeda diantara mereka dan guru native. (2) beberapa siswa juga lebih suka diajar dengan guru non native yang memiliki culture yang sama dengan mereka. Tidak ada kebingungan ketika mendengarkan penyampaian materi oleh guru non-native.

ABSTARCT

Meidita, Rafi Eka. Student Registered Number. 17203153150. *Students' Perception Toward Native and Non Native English Teachers*. Thesis. Tadris English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Nurul Chojimah, M.Pd

Keyword: Perception, Attitude, Teaching Performance, Native dan Non-Native Teachers.

Perception is one of the most important element for understanding individual differences because how people perceived a situation determines how people behave. In this case the situation occurs in the school that is between the teachers and the students. Teachers' attitude and teaching performance can influence of students' perception and attitude toward them. Based on the result of research at SMAN 1 Rejotangan Tulungagung, there are several things which that competence of native and non native teacher personality can influence students' perception. So that it can automatically affect the teaching and learning process in the classroom.

The formulation of the research problems of this study are: (1)How students' perception toward Native teacher?. (2)How students' perception toward Non-Native teacher?.The aims of this study are: (1) to know how students' perception toward native teacher (2) to know how students' perception toward non native teacher.

This study is conducted by using descriptive qualitative approach. The technique of data collection is interview. The interview is used to find information from students to know how the students' perceive toward attitude and teaching performance of native and non-native teachers. The subject of this study are 5 students top ranked and 5 students bad ranked.

The findings of this study show: (1) there are many students have good perception when they taught by native teacher. Some of them also have perception that native teacher have a good attitudes and good teaching performance. They feel more enthusiastic when native teacher delivered the material using English. Some of them also have perception that they feel confuse because a different culture between them and native teacher. (2) some students also prefer to be taught by non-native teacher who have the same culture with them. They also feel happier when taught by non native teacher because they are not confused when native teacher delivered the material.