

CHAPTER V

DISCUSSION

The fifth chapter of this thesis contains the discussion in this research. Here, the researcher presents her ideas in discussing the researcher findings. In the explanation before, the researcher ask students' perception about teachers' attitude, teachers' performance and students' feeling. The discussion is as follow :

A. Attitude

An attitude can be difined as a psychological tendency to view a particular object or behaviour with a degree of favour or disfavour (Albarracin, 2005). Attitude are generally understood to be formed through a process of individual subjective evaluation (involving a rational assessment of costs and benefit), but also influenced by affective and emotional responses and related beliefs. From the findings before, explain that there are positive and negative attitude. Native and non-native teachers almost have same positive attitude. Their positive attitude affects some situation in class. The students will get positive affects, such as get the urge to learn, more enthusiast in learning process. As we know, everything that teacher show to the students especially teachers' attitude they will get changes to positive attitude like their teacher did. For example, the teacher always on time so the students will imitate to come on time.

In other hand, native and non-native teacher also have negative attitude. The students will get negative affects. For example, the teacher can not control the class so their students keep making noise. It is very unfortunate if the teachers has negative attitude, because attitude is one of important thing that influential in life.

B. Performance

Teacher performance is as a work result, according to quality and quantity that can be achieved by an employee in conducting duty consistent with the responsibility assigned to him or her. Operationally, performance variable is measured by using three indicators (Davis, 2005) namely: Work result quality, Work time punctuality, and Work result quantity. From the findings before, the reseacher can conclude that teachers' performance in the class very influenced to students' learning process. It mean teachers' positive performance will make students enjoy to join the class.

The reseacher also found data that teachers' performance will affect students' outcomes. For example, the teacher who always teach according to the curriculum and material so the students will not miss the material and with teachers' performance that can explained the material very well will make students easy to understand. So, we can conclude that teachers' performance can measured how far the students understand the subject and how student success in the learning process.

C. Feeling

Feeling or perception can be defined as our experience stimuli. Hamacheck (1995:199) defines perception as how individuals experience stimuli by the sensory receptors, from the world around them people's perception is affected by the way in which they view the world around them. Therefore individuals' interpretation of sensory stimuli will be affected by their own view (Hamschek 1995:199). From the findings before, students' feeling is one of important thing. They was show how first impression they meet native or non-native English teacher. From their first impression, we will know how they are attracted to the teacher or the subject.

The reaseacher also found that how the teacher treat their students, it can be one of important thing how students feel as long as they are taught by native or non native English teacher. For the example, students feel interested to their native teacher because she very unique with her american accent and some story about american daily activity that students always listen. And the students also interested with their non-native teacher because they feel that non-native teacher respon is quickly and already understand Indonesian culture. It mean they will not difficulties in the teaching and learning proses. So, the core all found findings is in the feeling if students. How teachers' attitude and teachers' performance will affect students' feeling.