

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher would like to present the conclusion of the result of the research organized based on the research problem.

#### **A. Conclusion**

Besides on the data, the researcher concluded that students' perception toward native and non-native English teacher in SMAN 1 Rejotangan Tulungagung, can be applied to know students perception about teachers' attitude, teachers' performance and their feeling when taught by native and non-native English teacher.

Based on the findings, students like teachers who are friendly even though the teacher is a native teacher or non native teacher. The students have positive perceptions of the personality competence of native teacher and non native teacher. This means that students receive genuine or non-native as their teacher so that the teacher can give a good and pleasant impression while teaching, that it is the first way to achieve optimal learning goals. This study also revealed that good teachers is beneficial for students, such as teachers can be more friendly to students so that teachers and students look more solid.

## **B. Suggestion**

Based on the result of this study, the researcher would like to give some suggestions as follow:

1. For the teacher

Perception is important in teaching and learning process. So, the first thing to do is how to build good chemistry between students and teachers so that it becomes a way to achieve the real teaching and learning process.

2. For the students

The students can use the result of this research to know that attitude, teaching performance and perception becomes one of way to increase or to improve the learning process which is still less than optimal.

3. For the future researchers

The researcher hopes that the result of this research is expected to give consideration and postulate to conduct further research. Especially to motivate them to improve the new findings of the teacher's activities that are a native teacher or non native teacher in various students and various classroom.