

CHAPTER V

CONCLUSION AND SUGGESTIONS

Based on the explanation of findings presented in the previous chapter, in this chapter, the researcher presented conclusion and suggestion.

A. Conclusion

Based on the explanation of findings in the previous chapter, the researcher concluded that there were obviously some main points related to the finding covered the students' grammar mastery especially on simple present tense by using STAD technique. The researcher could conclude the result of this research as follows;

1. The students' mean score in grammar when they were taught without using STAD Technique was getting improvement. It can be seen from the students' mean score of pre-test and post-test which is 33.8000 became 53.2800.
2. The students' score in grammar when they were taught by using STAD technique was getting improvement significantly. It can be seen from the good improvement of the students' mean score of pre-test and post-test which is 32.8276 became 78.3793.

The result of the statistical computation used Independent sample t-test with SPSS 16.0 version for windows, showed that the significant value (sig-2-tailed) was 0.000, and it was smaller than 0.050 ($0.000 <$

0.050). So, the alternative hypothesis (H1) that states “There is significant different score on grammar between the students taught by using STAD Technique and those taught by using Conventional Technique at seventh grade of MTs Al-Huda Bandung” is cannot be rejected, while the null hypothesis (Ho) that states “There is no significant different score on grammar between the students taught by using STAD Technique and those taught by using Conventional Technique at seventh grade of MTs Al Huda Bandung” is rejected. Based on the explanations, it can be concluded that STAD technique was effective used in teaching grammar at seventh grade of MTs Al Huda Bandung.

B. Suggestions

Hopefully if the future researcher want to conduct the next research that still related to the effectiveness of STAD technique and students' grammar mastery can be better, more clear and more detail. It means that the future researcher should not focus on one area and the scope of subject as sample can be larger than this research because in this research, the researcher limits the number students as sample. The researcher used two classes consist of 31 and 25 students as the sample. In addition, the next research can find out the latest theory to make the research strong. So, the research can show the different result and can be perfect than previous research.