

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents two points, conclusion and suggestion based on research findings and discussion presented in the previous chapter.

#### **A. Conclusion**

Based on the data analysis which was explained in the research finding by using IBM SPSS 21, it can be seen that the mean of pre-test is 82.11 and the mean score of post-test is 87.14. it showed that there was an improvement achievement on the students' reading ability in descriptive text after getting treatment by using SMART (Self Monitoring Approach to Reading and Thinking) strategy. Then, the result of T-test using SPSS 21, it shows that the significance value is 0.00 and the significance level is 0.05. It means that the significance value is smaller than significance level ( $0.00 < 0.05$ ). So ( $H_a$ ) is not rejected and the null hypothesis ( $H_o$ ) is rejected. So, There is significant different of students' achievement in reading descriptive text before and after being taught using Self Monitoring Approach to Reading and Thinking strategy at first grade of MAN 1 Kota Kediri. From the explanation above the researcher concludes that SMART (Self Monitoring Approach to Reading and Thinking) strategy is effective in teaching reading descriptive text at tenth graders of MAN 1 Kota Kediri.

## **B. Suggestion**

This suggestion are given to the implementation of using Self Monitoring Approach to Reading and Thinking strategy to the teacher and future researcher.

### **1. English Teacher**

The teacher should introduce and use the different strategy in teaching and learning process like SMART strategy. The teacher should enlarge their knowledge to find out many kinds of strategy which is appropriate for teaching English lesson. They must prepare the lesson material well, they use interesting media and apply more variation of strategy in teaching. Teacher should be able to create teaching learning process more interesting, enjoyable, and educative. They must be able to choose a good reading material for the students. And then, the teachers should be able a facilitator in creating and building an effective reading class.

### **2. The other researchers**

They can use this final project as a literature to guide them when they want to do the similar research. This research will help the researcher or further research to find out the new strategy which is supported and combined with SMART strategy through reading a text. Although this study has been done, it still has some weaknesses and I hope there will be an improvement for the next study.