

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents conclusion and suggestions. The conclusion described based on the result of implementing One Day One Sentence strategy for students' vocabulary mastery. Meanwhile the suggestions are directed to English teachers and the future researchers.

A. Conclusion

The researcher presents the conclusion of the result of the study focuses on One Day One Sentence which is effective strategy for teaching vocabulary on seventh grade students of SMPN 1 Ngunut Tulungagung to enhance their vocabulary mastery easily. Based on the result of calculation on SPSS, it shows that the significance value is smaller than the significance level ($0.000 < 0.05$) it means the alternative hypothesis (H_1) is accepted and null hypothesis (H_0) is rejected. It can be conclude that there is significant difference of students' vocabulary mastery after being implemented by One Day One Sentence strategy.

B. Suggestions

Based on the result of this study, the researcher gives the suggestions for English teachers and the next researchers as follows:

1. English Teachers

Teachers suggested to apply One Day One Sentence strategy as a strategy to teach vocabulary to improve students' vocabulary mastery. One Day One Sentence strategy can make the students' memory easy to remember some vocabularies. The One Day One Sentence's sheet also can help the students to build sentences by themselves. It can be the input to determine the appropriate strategy or technique to be used for teaching vocabulary. Therefore, teachers can ease the great quality of teaching English especially in vocabulary skill.

2. Next Researchers

The future researcher can use this research to get inspiring idea. They may develop in another chases by using this strategy. The researcher hopes that this study have a big contribution for the future researchers in conducting study although this study is not perfect enough. The researcher suggests for the next researcher who wants conduct study about One Day One Sentence strategy, will use this strategy to teach another aspects of English.