

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher present a conclusion and suggestion based on the research findings and discussion presented in the previous study.

A. Conclusions

Based on the research result that were described in chapter IV and their interpretation, the researcher draws the following conclusion:

1. Students' skill in reading taught by using Think Aloud Strategy was excellent. While the students' skill in reading taught without using Think Aloud Strategy was good.
2. Based on the statistical analysis using t-test with SPSS 23.0 *for windows* at the significant level 0.05 the result of t-test showed that significant value (sig-2 tailed) was 0.000, and it was smaller than 0.05 ($0.000 < 0.05$). So, the alternative hypothesis (H_a) that states there is significant different on reading skill between the students taught by using Think Aloud Strategy and those taught without using Think Aloud Strategy is accepted, while the null hypothesis (H_0) that states there is no significant different on reading skill between the students taught by using Think Aloud Strategy and those taught without using Think Aloud Strategy is rejected.

In conclusion, there was a significant difference in the skill between the students who were taught by using Think Aloud Strategy and those who taught

without using Think Aloud Strategy for the tenth grade students of SMK ISLAM 1 Durenan Trenggalek.

B. Suggestion

The finding of the research score shows that there is significant difference on the students' score between students who taught using Think Aloud Strategy and those who taught without using Think Aloud Strategy. Therefore, the research tries to give some suggestion addressed to the teachers and future researcher, as follows:

1. For the Teacher

This study was suggested that the English teacher, especially in senior high school to apply Think Aloud Strategy especially in reading teaching English. In addition, the teacher should teach and create learning process become more interesting and enjoyable. In order to do that, the teacher can reach the maximum teaching of English reading skill.

2. For the Future Researcher

This study can be used as a reference to conduct the further research and effective their research in Think Aloud Strategy because this research is not yet perfect. Therefore, for the next researcher should be better in conducting the research and take the research in different language users, level, media, or object of the research.