CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion and suggestion.

A. Conclusion

Based on the findings from chapter IV, the researcher concluded that there was a significance difference score in writing on the students, who were taught by using Clustering Technique and those taught without using Clustering Technique at the eleventh grade students of MA Darul Hikmah Tawangsari Tulungagung. During the treatment of the research, the students became interested and active in writing class. They actively involved in improving their English writing ability. Therefore, there is a significant difference between students' ability before and after being taught by using clustering technique.

The statistical analysis Statistic showed that the P-value or sig was 0,000 and smaller than 0,005. So, the null hypothesis is rejected, it can be stated that the It can be stated that the Clustering Technique is effective to Teach Writing Explanation Text at the Eleventh Grade of MA Darul Hikmah Tawangsari Tulungagung.

B. Suggestions

Based on the conclusion above show that Clustering Technique was effective to used. Thus, some suggestions addressed to :

a. English Teacher

The teacher suggested to use the Clustering Technique as an alternative technique to increase students' writing ability. Clustering technique is a simple way to associate the ideas. Even its use unlike with a traditional way, but it seems an effective way to help the students in generating the idea especially for the students who are a kinaesthetic learner.

b. Students

Clustering technique is a way to organizing the information, generating idea and built the students' idea and generate it into a boxes arrow, shape, and much more, the students freely to choose the shape that they like in their writing. The researcher hope that the students will increase their ability in writing especially explanation text by using Clustering technique.

c. Future Researcher

This research is not perfect yet and there are still many weaknesses, but the future researcher can use this research to get inspiring ideas. This research is quasi-experimental research design, for the next researcher can improve this study in better design and different object in order to support the result finding.

d. Limitations

This research focused on the effectiveness of using Clustering Technique in writing explanation text. The researcher focused on the eleventh grade students of MA Darul Hikmah Tawangsari. The subjects of this research was conducted in two different classes. The researcher only had a month in conduct this research.