

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion and suggestion based on research finding and the discussion presented in the previous chapter.

A. Conclusion

Based on the result of using small group interaction to teach speaking on the tenth grade students of SMK Negeri 1 Boyolangu, Tulungagung, the researcher conclude that:

1. The students' score in speaking when they were taught using small group interaction was getting improvement significantly. It was proven when students' score on pre-test on post-test have different mean where pre-test was 8.91 and post-test was 12.91
2. The students' score in speaking when they were taught without using small group interaction was not getting improvement significantly. It was proven when students' score on pre-test on post-test have different mean where pre-test was 8.52 and post-test was 9.11

Based on the result of SPSS 21.0 program calculation, it shows that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. The significant value of this research is 0.000, while the standard significant level is 0.05. It can be drawn as $0.000 < 0.05$ or the significant value is smaller than the significant level. So, the alternative hypothesis (H_a) that states "There is significant difference on speaking score between the students' with

and without being taught by using small group interaction” is accepted, while the null hypothesis (H_0) that states “There is no significant difference on speaking score between the students’ with and without being taught by using small group interaction” is rejected. It means small group interaction is effective for teaching speaking on the tenth grade students.

B. Suggestions

Based on the conclusion above and the data gathered by the researcher some suggestion presented as follows:

1. For English Teachers

The teachers suggested to use small group interaction to improve students’ speaking skill. Small group interaction also can become one way to make the students more active. Practicing is important, so the teachers have to make the students practice especially in speaking. The use of small group also provides a social framework which the students can share their experience that makes enjoyment in playing and learning together.

2. For Future Researchers

Using this research, maybe the next researcher can get inspiration and idea. Maybe the next researcher can develop this media in another chases because this research is not perfect yet. Therefore, for the next researcher should be better in conducting the research and take the research in different area teaching.