ABSTRACT

Aida, Mugi Rahayu Nur. NIM 17203153155. 2019. *"The Effectiveness of Student Team Achievement Division (STAD) Towards Student's Writing Skill in Recount Text of Eight Grade at SMPN 6 Tulungagung.* Thesis. English Education Program. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Nurul Chojimah, M.Pd.

Keyword: STAD, Writing, Recount Text

This research was conducted by the condition of english learning in SMPN 6 Tulungagung which the Student's learning result relatively low. In this case the researcher tried to overcome this problems by applying the Student Team Achievement Division (STAD) strategy. The application of this strategy is expected to help students writing skill, so that their abilities can increase.

In this research, it was carried out to investigate "The Effectiveness of Student Team Achievement Division (STAD) Towards Student's Writing Skill in Recount Text of Eight Grade at SMPN 6 Tulungagung".The formulation of research problem: (1) How is the ability of students to write recount text before being taught using STAD strategy? (2) How is the ability of students to write recount text after being taught using STAD strategy? (3) Is the students team achievement division effective towards student writing skill in recount text?.

This research was used quantitative approach with pre-experimental research design with one group pretest and posttest design. The population of the research were all of the students of eight grade at SMPN 6 Tulungagung. The sample of this research is VIII G class which consists of 32 students. The sample of this research were selected by using purposive sampling technique. Mean while, the instruments used in this study were pre-test and post-test. The data collected through pre-test and post-test were analyze by using Paired Samples t-test with SPSS Windows 18.0.

The research finding showed that there was increasing score on the Student's vocabulary mastery. It can be seen from the mean of post-test score 82.00, was higher than the mean of pre-test score 75.06. From statistical calculation showed that the significant value is 0.000/2 which was smaller than the significant level (0.050). It means that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted.

So, it can be concluded that Student Team Achievement Division was effective and it can be used as an alternative strategy to teach writing. First, by using Student Team Achievement Division strategy the students can understand

the easy to write. Second, by using STAD strategy, the students more interested enthusiasm and they felt more enjoyed during the learning activity. Third, the students participated more actively in the learning activity because this strategy is student centered.

ABSTRAK

Aida, Mugi Rahayu Nur. NIM 17203153155. 2019. *Keefektifitasan Student Team Achievement Division (STAD) Terhadap Kemampuan Menulis Teks Recount pada Kelas delapan di SMPN 6 Tulunaggung.* Skripsi Jurusan Pendidikan Bahasa Inggris. Institute Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Dr. Nurul Chojimah, M.Pd.

Katakunci: STAD, Menulis, Teks Recount.

Penelitian ini dilatarbelakangi oleh kondisi pembelajaran bahasa inggris di SMPN 6 Tulungagung hasil belajar siswa masih relatif rendah. Dalam hal ini peneliti berusaha mengatasi permasalahan tersebut dengan menerapkan model Student Team Achievement Division (STAD). Penerapan strategi tersebut diharapkan dapat membantu kemampuan menulis siswa, sehingga hasil belajar siswa dapat meningkat.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain pra-eksperimen dengan satu kelompok pre-test dan post-test desain. Populasi dalam penelitian ini adalah seluruh siswa kelas VIII di SMPN 6 Tulungagung. Sampel dalam penelitian ini adalah kelas VIIIG yang terdiri dari 32 siswa. Sampel dipilih dengan menggunakan teknik purposive sampling. Sementara itu, alat yang digunakan dalam penelitian ini adalah pre-test dan post-test. Data yang terkumpul melalui pre-test dan post-test di analisis dengan menggunakan Paired Samples t-test dengan SPSS 18.0.

Hasil penelitian menunjukkan bahwa ada peningkatan skor dalam kemampuan menulis. Peningkatan bias dilihat dari rata-rata skor post-test 82.00 lebih tinggi dari rata-rata skor pre-test 75.06. Dari perhitungan statistic menunjukkan bahwa nilai signifikan adalah 0.000/2 lebih kecil dari level signifikan 0.050. Ini berarti bahwa hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima.

Jadi, dapat disimpulkan bahwa strategi Student Teams Achievement Division dapat digunakan sebagai strategi alternative untuk mengajar menulis. Pertama, dengan menggunakan strategi Student Teams Achievement Division siswa dapat memahami cara menulis dengan mudah. Kedua, dengan menggunakan strategi STAD siswa lebih antusias dan mereka merasa lebih menikmati selama kegiatan pembelajaran. Ketiga, siswa berpartisipasi lebih aktif dalam kegiatan pembelajaran karena strategi ini berpusat pada siswa.