

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestions. The suggestions are given to the students, English teacher and future researchers.

A. Conclusion

According to the findings that have been elaborated in the previous chapter, it can be seen that the mean of pre-test was 68.75 and in post-test was 88.75. It means that the mean score of post-test was higher than the mean score of pre-test. Thus, the treatment that was given was effectively improve students' vocabulary mastery in experimental class. Therefore, there was significant difference in students' vocabulary mastery between students' who were taught with and without using Place Based Education strategy. Then, the result of Independent Sample t-test showed that the result of p-value (0.000) is smaller than the level of significant 5% (0.05). Thus, the calculation also means that there was significant difference in students' vocabulary mastery between students' who were taught with and without using Place Based Education strategy. Finally, it can be concluded that using Place Based Education by make use of rural area makes the learning process meaningful thus it is effective in teaching vocabulary on the eighth grade students at MTsN 2 Tulungagung.

B. Suggestion

Based on the explanation and conclusion above, there are some suggestions for students, lecturer and the future researcher. First, the

researcher hopes that this research can be useful and give contribution for education area and give information about teaching learning vocabulary. This information also will give a positive impact in the learning English process.

Secondly, for lecturer, since the finding stated that there is significant difference in students' vocabulary mastery before and after being taught by using Place Based Education strategy, they can consider using the strategy in teaching vocabulary.

Thirdly, students can get the information about using PBE strategy in learning vocabulary. Therefore, they will have more understanding about it. They know the importance of learning vocabulary strategy. Therefore, they can to improve their mastery on vocabulary.

The researcher hopes that the research will be useful for the future researcher as a reference to make a further research. It is expected to future researcher to conduct the same research on wider area. Therefore, it will be more advantages and beneficial to the development of English education.