

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestions. The suggestions are given to the students, English teacher and future researchers.

A. Conclusion

According to the findings that have been elaborated in the previous chapter, it is proved that the null hypothesis was not rejected and automatically alternative hypothesis could not be accepted. It can be seen from the result of p-value (0.056) is bigger than the level of significant 5% (0.05). Thus, the calculation means that there is no significant correlation between EFL learners' habit in watching English movie with English subtitle and their ability in writing descriptive text.

Moreover, there were some findings on the previous chapter. First, the finding of the questionnaire showed that the mean score or the average score is 74.8421, the mode or the most frequently appeared score is 86.00, 91.00 is the highest score meanwhile the lowest score is 49.00. Then, the finding of writing test showed that the mean score or the average score is 76.2632, the mode or the most frequently appeared score is 75.00, 92.00 is the highest score meanwhile the lowest score is 61.00. The sample of this research is consisted of 19 EFL learners. Lastly, the coefficient correlation or the "r" Spearman's Rank Correlation Coefficient showed that the correlation value is 0.446.

Finally, it can be concluded that the findings of this research was able to answer the statement of the problem which says “How is the correlation between habit in watching English movie with English subtitle and ability in writing descriptive text of EFL learners?”. Based on the interpretation table given by Riduwan in Saputra (2014: 61), the correlation between habit in watching English movie with English subtitle and ability in writing descriptive text of EFL learners lies in a moderate correlation. In conclusion, the results indicate that EFL learners who have habit in watching English movie with English subtitle do not necessarily have good ability in writing descriptive text.

B. Suggestion

Based on the explanation and conclusion above, there are some suggestions for students, lecturer and the future researcher. First, the researcher hopes that this research can be useful and give contribution for education area and give information about the correlation between habit in watching English movie with English subtitle and ability in writing descriptive text. This information also will give a positive impact in the learning English process.

Secondly, for lecturer, since the finding stated that there is no significant correlation between habit in watching English movie with English subtitle and ability in writing descriptive text, they should be careful in choosing the most suitable technique in teaching writing. The lecturer may pay more attention to the use of media in teaching and learning process.

Thirdly, students can still watch English movie but with English subtitle. Because even though the correlation is not statistically proven, the coefficient shows that there is a low correlation between habit in watching English movie with English subtitle and ability in writing descriptive text. However, it is not recommended to watch English movie with English subtitle in order to improve ability in writing descriptive text.

The researcher hopes that the research will be useful for the future researcher as a reference to make a further research. It is expected to future researcher to conduct the same research on wider area. Therefore, it will be more advantages and beneficial to the development of English education.