

CHAPTER V

CONCLUSION, SUGGESSTION, AND DELIMITATION

This chapter presents conclusions and suggestions related to what the researcher finding and discussed.

A. Conclusion

According to the findings of the research that the researcher gathered in SMAN 1 Kampak Trenggalek especially at the first grade students of IPS 3 in academic year 2019/2020. Based on the result of study, the researcher saw that students' response toward English language teaching, there are some students who have response to learning well, some students follow English learning quite well. Even though there are still a few students who are busy on their own during lessons, the English teacher can still manage the class very well. There are some strategies that used by the teacher to manage large class. The first strategies in manage classroom is preparing lesson, giving instruction for make students comfortable in class, making students enthusiastic in classroom. There are benefits obtained from learning English, although there are some students who feel bored, but this can be solved by paying more attention to the learning methods carried out in class.

Students' responses to the English class can be categorized quite well, this is seen from the results of the percentage that the researchers have done that shows 30% of students feel difficult and bored with the material presented. While 70% of students feel quite happy and feel interested in

English material, although it is not easy to learn English but they are not desperate to learn it. The reason for learning English in the classroom is to provide knowledge of many vocabulary mastery and other things so that if students continue to the level of education to a higher level students do not experience difficulties.

B. Suggestion

Based on the result of the research findings, the researcher would like to give some suggestions for the following people:

1. For the English teacher

Every student has different ability, creativity, and interest. So, the teacher should understand what the students need used on their differences. The teacher must use the suitable strategies in teaching them to help her students to support their students learning in order to become successful language learning. And in order to achieve optimal teaching and learning outcomes, the teacher must be able to use a lot of media so that learning is more varied and interesting and makes the enthusiasm of students' increase. In addition, the teacher can also provide interesting stimulation in order to challenge the students' thinking power to increase and provide motivation for students to never give up in learning English.

2. For the students

The students are hoped to be more active in English language teaching, and creative in English learning. They can try to follow some

strategies that the teacher has been taught in their English learning process. Students should be pay attention when the teacher explains the material in front of them, the students should prepare the material first before they join the English class.

C. Delimitation

Based on the result of research findings, the researcher would like to give some Delimitation:

1. Too short a time for research. The study was only given 3 weeks. So researchers are still lacking in digging data about students.
2. During student interviews, there are some students who are still shy when asked the questions. There are some students who are not pleased to be interviewed.
3. The classroom atmosphere that is sometimes crowded makes learning a little hampered.
4. Lack of facilities used by lesson teachers.