

CHAPTER I

INTRODUCTION

A. Background of the study

English is an international language that should be supposed for development of science, technology, cultural and also the relationship with other countries. It means that learning English is important in many aspects. People also need for the medium of business and tourism, entertainment moreover education.

As an international language, English becomes the reason for people have to know and learn English for connection. People have to be able to use the language to reach the communication goal. Much of the world's communications are done in English.

According Hussain, 2005 in Endang Fauziati's book (2008:152) said that:

“Eighty percent of the world's electronically stored information is in English. Although the internet can now handle a variety of languages and non-Roman scripts, it is difficult to envisage being able to make the maximum use of the resources on line without a good knowledge of English. In this case, they need to listen, speak, write also read for their language ability.”

In other hand, the study of English continues to occupy an important place in educational curriculum. English is also increasingly used as a medium of instruction in schools and universities, with subjects such as management, information technology and the humanities making particular use of English. Indonesia needs to learn more new things such as new advanced ideas, research findings, and experiments. It is undeniable that these things are very important for the national development.

In recent years, learning English becomes so important to be taught for children. The Ministry of Education and Culture Department, No.060/U/1993 states that English may be given to elementary school students as a local content. Teaching English for young learner needs approaches because students at this level are just starting their academic careers. School may be intimidating for some of the students, in order to encourage everyone to participate, it is important to make English lessons relaxed and fun. Elementary students are generally very enthusiastic about active games, song and also video. Actually it is not easy to teach English Vocabulary in Elementary School students. Teacher has to introduce, teach and explain the English word clearly and recurrence, so that the students can master it easily. Students sometimes find certain difficulties in the process of learning vocabulary especially English noun and verb. They may be confronted by unfamiliar words and their problem is they have to produce language due to their lack of vocabulary.

The researcher found the problems in teaching and learning English especially the vocabulary mastery at the fifth grade students were (1) the approach and technique used in teaching was not interesting enough; (2) the media or teaching aids were only white board, board marker and worksheet guide from *LKS Kartika Pratama Sarana Mencapai Cita* was published by Putra Nugraha to support the teaching and learning English (3) The students were difficult to memorize the vocabulary and easy to forget such as about the meaning, spelling and how to pronounce them well. It influenced their result in English were weak.

1. By using animation video the teaching was interesting enough.
2. By using animation video the students would not bored.
3. By using animation video the students more easily to memorize the vocabulary about meaning spelling and hoe the pronouns them well.

There were some problems emanated in the class because (1) They tend to be passive learners because the teacher dominated the classroom activities like

explaining to the student, having limited practice and giving questions for students; (2) the students refused the teachers instruction and did not want to ask the teacher when they had difficulties; (3) the teacher and the students only used the media on worksheet book / LKS every class meeting. So, the atmosphere of the class was so monotonous and passive.

Many researchers have conducted animation video as a media like Devi (2002), English Education program, UNS Surakarta; her research is about improving students vocabulary and focuses on students' vocabulary mastery in general studies. Rahadianto (2015) wrote about vocabulary improvement by using animation video. If focused on vocabulary mastery in generally in the university level. Angraeni (2015) English program University of Surabaya, she used animated video as a media to teach the narrative text.

Based on the explanation above, the researcher conducted a research entitled: **“Improving Students’ Vocabulary Mastery Using Animation Video for the fifth Grades of MI Darussalam Wonodadi, Blitar”**

B. Research Problem

Based on the statement of background of the study above, the research tries to formulate and get description of the problem: “How can animation videos improve the students’ vocabulary mastery the fifth grade student of MI Darussalam wonodadi, Blitar”?

C. Research Objective

The objective of this research is to improve students’ vocabulary mastery by using animation video at the fifth grade students of MI Darussalam wonodad, Blitar.

D. The Significance of the Study

This research will give some benefit as follows:

1. For the teacher

The positive result of this research can support the English teacher to apply this media in teaching vocabulary, and teachers can change their media especially in teaching vocabulary mastery and use the media to make the students enjoy and relax in teaching learning process, and teachers are not confused anymore in choosing the appropriate media to the students.

2. For the students

This research can support the student can improve vocabulary. Teaching vocabulary using animation videos can make students enjoy and relax in teaching learning process, because with this method the students can improve their vocabulary mastery with catch the message from teacher and imagination about animation videos. So it can make easy to the students to improve their vocabulary mastery.

3. For the school

This research can support the school to develop the mediums of English teaching and learning such as add some of videos to improve students vocabulary mastery. School can give the recommendation to the teacher to the use the appropriate methods, and the more effective method in learning vocabulary, than they will master the English skill and it can be the great effect to the school.

4. For the researcher

To know whether animation videos are suitable to improve the student's vocabulary mastery or not. And to give understanding that teaching learning vocabulary can be done in an interesting and fun way.

5. For other researchers

To give inspiration to do similar research. And to apply further research in the same field.

6. For English Department

To give a reference on the teaching and learning technique using animation video to teach vocabulary.

E. Scope and Limitation of the study

This study focuses on improving student's vocabulary mastery by using animation videos. This study is limited to the fifth grade students of MI Darussalam wonodadi, Blitar.

F. Definition of the Key Terms

Explanation words or phrases definition of key terms are used in this research to avoid misunderstanding on the part of the research.

1. vocabulary

Vocabulary is one of the important elements in language to learn by students. To master the four language skill, students must have any knowledge of words. If students have mastered vocabulary, they will be able to master the four skills, such as reading, listening, speaking and writing. In other words, students will get difficulties in mastering any language skill without mastering vocabulary first. The importance of vocabulary is stated by McCarthy (1990: iii)

2. Mastery

Mastery is defined as the complete control of knowledge (Oxford Advance Dictionary). It is in line with Hornby (1995:6) who defines mastery as complete knowledge or complete skill. It means mastery is the whole power or ability to direct knowledge. Similarly, Coulson et al (1987:1050) define mastery as skill, or use of knowledge. It means mastery is the ability to use one of knowledge. Porter (2001:953) adds that mastery is learning or understanding something completely and having no difficulty in using it.

According to the definitions of vocabulary and mastery above, the researcher concludes that vocabulary mastery is the ability to use knowledge of words that are taught when students are learning a foreign language, and it is not only understanding the meaning of words, but also having no difficulty in pronouncing, spelling and using them.

3. Animation Videos

There are several definitions concerning animation videos. Animations are a form of dynamic representation that display processes that change over time. Animation is a technique in which the film maker gives motion to otherwise inanimate objects. Video is becoming a more and more popular tool in teaching English. Movies, videos, and cartoons can be used in listening activities in the EFL classroom.

G. Organization of the Study

MI Darussalam Wonodadi, Blitar.

MI Darussalam is one of the Islamic elementary schools. The location is strategic it is JLN. Raya Kolomayan, Kec. Wonodadi, Kab. Blitar. Province East Java. Swasta school status.