

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

A. Conclusion

Based on the result of using Point-Counterpoint strategy in speaking achievement on elevent grade students of MA Al Anwar Durenan, it is concluded that there is a significant difference between students' achievement before and after being taught by using Point-Counterpoint strategy. The finding of this research showed that there is a significant difference between the result of pre-test and post-test. The mean of post-test was 75.00 and it was higher than the mean of pre-test (69.31), the different mean is 5.69. It means that there was increasing score on the students' achievement.

Based on the result of processing data from SPSS 16.0 version software shows that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. The significant value of this research is 0.000, standard significant level is 0.050. It can be drawn as $0.000 < 0.050$ or the significant value is smaller than significant level. So, it can be concluded that

Point-Counterpoint strategy is effective to use to increase students speaking achievement.

B. Suggestion

Several suggestions that the researcher would like to propose based on the conclusion are as follows:

1. For the teacher

The researcher suggests for the teacher who wants to apply Point-Counterpoint Strategy are to be able to make some variations of topics in teaching which interest for the students. This is to make the students do not feel bored and hard to follow the learning process. Besides, the teacher should pay attention to the chips that will be used as a tool in learning process.

2. For the students

The students re suggested to use Point-Counterpoint Strategy Strategy not only to practice speaking in the classroom, but also they can easily use this strategy to try their speaking skill with others. As long as, they can know their progress in speaking. And, they will be accustomed before to speak with others, to think the possible vocabulary, the content of speaking and the points or clues to get the good speaking.

3. For the further reseacher

In this research, the researcher used Point-Counterpoint Strategy toward student's speaking achievement. Further researcher should try to use this

strategy to improve the other skills. Besides, the researcher used this strategy toward students' speaking achievement in second grade of senior high school. Further researcher should conduct this strategy at different levels of students.

C. Delimitation

This research is limited only on the students' speaking achievement. In addition, the researcher limited to the subject and object investigated. The subject of this study is 11th grade of MA Terpadu Al Anwar. The object of this study is to know the effectiveness of Point-Counterpoint Strategy on students' speaking achievement.