

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, there are two main parts of the research called conclusion and suggestions. The conclusion meant to research finding and the suggestions were intended for the pedagogical implication and some suggestions from the future research.

A. Conclusion

After the researcher conducted the research, the researcher concludes that as follow:

1. The students' achievement in reading comprehension before being taught by using fix-up strategy is generally low. It can be seen from the score obtained by the students before being taught by using fix-up strategy that from 32 students. The result of mean score in reading comprehension is 68.91.
2. The students' achievement in reading comprehension after being taught by using fix-up strategy is better than before. It shown from the score obtained by the students after being taught by using fix-up strategy. It proved from the result of mean score from post-test is 89.06.

3. There are significant differences score of the students' reading comprehension before and after being taught by using fix-up strategy. The score after being taught by using fix-up strategy is higher than before. It showed by the result of score between pre-test and post-test is 20.15. While the result of T-test is 11.946, with the P-value (sig.) is 0.000 at the significance level 0.05 or 5%. It means that P-value is smaller than significance level ($0.000 < 0.05$). Hence, it can be stated that fix-up strategy is effective used in teaching reading for the second grade at SMPN 1 Sumbergempol.

B. Suggestion

According to the result of the research above, the researcher would like to give suggestions as follows:

1. Teacher
 - a. There are some strategies to improve students' reading comprehension; one of them is Fix-Up Strategy. It is recommended to the teacher to apply this strategy in teaching and learning process, mainly reading.
 - b. The teacher should be creative to select kinds of reading text in order to make students comprehend more about the text and to diminish boredom in learning English, especially in Reading aspect.

2. Students

- a. The students should try to understand to use Fix-Up Strategy in reading text and to practice it in the classroom.
- b. The students should avoid cheating in doing their exercises because in using Fix-Up Strategy, each student is given time to resolve their own problems in identifying the difficult words. Thus, the students should independently do their exercises.

3. The Further Research

The researcher hopes that the result of this research is useful as reference for other researcher to conduct the further research dealing with using fix-up strategy to improve reading comprehension but different kind of text and hopes that the researcher can develop the information about how effective this strategy applied in different school or student level.