

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter, the researcher presents about conclusion and suggestion of the research. Conclusion which is drawn based on the basic of findings discussion as presented in the preceding chapter. In addition, the suggestion the researcher recommendation based on result of the research for having better result in learning English.

A. Conclusion

Learning English for Patani (Thai) students is not easy because it is a foreign language and it is not used in our everyday lives. But in this world of globalization, many large business and companies employ people who are able to understand English both spoken and written. That is why Thailand, especially students have to learn English more seriously to have English fluency, because it is the key for Patani (Thai) students to succeed in an increasingly globalized world. In Thailand, especially in Patani city English becomes a foreign language for Thai people in Patani country because the majority of the people in Patani city use Patani-Melayu or Malay language as a mother tongue or language which is used in daily lives.

In every country has different languages used as a mother tongue or language which is used daily. Every language has different structure or grammar, likewise

Melayu and English. Both of them have different grammar in composing a sentence. The students sometimes get difficulty in mastering English. It happens because of the interference of first language into English.

Based on the discussion about the Interference of Melayu Language on The Speaking of Patani Students at IAIN Tulungagung, the researcher can conclude that: the students made interference in their speaking because the students not focus when their spoke. Its mean that the student know how to use the grammatical of all aspect in their made interference but when their spoke their always not realize and not focus on their word and sometimes they rush into their conversation so it make an interference in their speaking. This occurs because the low of knowledge about the grammatical of students. The students get difficulty in mastering English because the more different of grammar structure so the more interference occurs in the student speaking.

B. Suggestion

Considering the conclusion above some suggestions are presented in this part. As discussed in the previous chapter, this study will hopefully contribute teachers, students and other researcher.

1. For the teacher

The result of this research gives view that students make many errors and interference in the area of grammar in their speaking. The aspects of grammar errors are also various. By knowing this result of the research

teachers are expected to give concern to the teaching of grammar. Teachers have to teach grammar step by step and understandably. They should improve the way they teach and should improve their techniques in teaching by preparing systematic materials to reduce the errors which are always made by the learners.

2. For students

Students as a learner should be aware the important grammar in English as second language. Students have to learn more about grammar structures, they have to learn English by reading more materials in order to improve their English grammatical ability.

3. For the future researcher

For other researcher is suggested to use better method to collect data and use better data presentation in presenting the findings. This research investigated the interference that made by students in their speaking, for other researcher it is suggested to investigate other aspect in students' speaking not only in the grammar aspects like in morphological and syntactical.