

CHAPTER V

CONCLUSSION AND SUGGESTION

Based on the description of findings presented the previous chapter, a conclusion and suggestion are presented in this chapter.

A. Conclusion

The aimed of this research is to know the significant difference of student's acheivement in reading comprehension hortatory exposition text between those who being taught by using Team Game Tournament strategy and those who without being taught by Team Game Tournament in second grade of SMAN 1 Tulungagung in academic year 2017/2018. After all data were analyzed on the research result in SPSS, the output Independent Sample t-test showed that the significance (2-tailed) smaller than significance level ($0,000 < 0,05$) and the null hypothesis (H_0) is rejected. It means Team Game Tournament (TGT) is effective to teach reading in Senior High School.

So, the researcher conclude that all the research question are answered and Team Game Tournament (TGT) strategy is effective to increas students' reading achievement. This research also can help teachers to developpe their ability in teaching reading.

B. Suggestion

There are some suggestion related to the result of this research.

1. For the Teacher

The writer hopes that this research will increase the teacher's ability in the teaching – learning process, especially in teaching reading. The teacher can use Team Game Tournament (TGT) strategy in teaching reading.

2. For the English Students

The researcher hopes that this research useful for the English students when they teach their students to have a mutual cooperation with another. The teacher can stimulate the students to increase their reading ability in reading, and it can also train and guiding students to read and express their idea.

3. For the next Researcher

The result of this research can be used as a reference for those who want to conduct a research in English teaching – learning process.