

CHAPTER I

INTRODUCTION

This chapter discuss about some topics related to the background of study, the statement of problem, the purpose of study, the importance of study, the limitation of the study, the significant of the study and the definition of key.

A. Background of the Study

Language is the main communication means for human it is used to transmit information or to share idea. According Hornby (1995:662) , Language is the system of sounds and words used by human to express their thought and feelings. Deal with human resources development, language as a unique attribute that enable we to learn and creatively. Language in the world is the important means in our life, because it is impossible for people to communicate with other and carry on their daily activities without using language. Therefore a language can be a social phenomenon. It refers to the function language, which is a means of communication among individual. It also brings them into relationship with their environments. Furthermore, a language is socially learned behavior, it is a skill that is required /acquired as we grow up in society and words may be created or borrowed as the need arises.

People used it either as the first foreign language or a second one. English is used for communication means from many countries in the world. Not only have the western people that using this language, there ever more a half people in

the world too. English is quite significant for people as means of communication. It means that English is very popular as a world language.

There are many skills in the English language, namely: reading, speaking, writing and listening. In the global era, we should be better at talking about something. Socializing without speaking is impossible, because humans speak to understand what they want or share. Speaking is way to communicate each other. Speaking is a way for human beings to understand each other through verbal that can be heard, seen clearly without any implication. Especially speaking English, because English is currently the international language used in all countries. It is can be a tool to reach the goal in economic, trade, international relationship, social, culture and education.

If students want to be able to speak fluently in English, they need to pronounce phonemes correctly, use appropriate stress and intonation patterns and speak in connected speech. But there is more to it than that. Speakers of English- especially where the second language have to be spoken in a range of different genres and situations, and they will have to be able to use a range of conversational and conversational repair strategies. They will need to be able to survive in typical functional exchanges, too (Harmer 2007:343).

In the education world, students are required to speak with a good language. Speaking is one of the abilities to be improved between writing, reading, and listening. The speaking ability should be developed when students are still young, because when the ability is instilled since they are still at the very early age, it will be useful for their future development. The proverb said that

studying in childhood is like carving on stone, learning in old age is like carving on water. Students should have the speaking ability in English when they still young. Students should be instilled confidence in themselves.

Generally, students are embarrassed to speak out because they do not have enough confidence. So they are lazy to talk or express their opinions in the classroom or in group work, but they have many ideas or opinions that they want to convey. According to Sarwar (2015:55) in the journal's Benter Oseno Gudu, Even the bright students who get high scores in written examinations are unable to express themselves orally in English Language. In another case Boring and stressful classroom environments do not encourage students to be creative or analytical, and tasks that only require students to listen and imitate demotivate them. Students have no responsibilities in the classroom and are negative learners. Even if they have an opportunity to participate, they will not take it, because they are afraid of making mistakes.

Based on two statements above, the students' problem about speaking is complicated. The students' written score is highest than their speaking ability in the class. Their ability can not be balanced. The common problem is confidence, bore, lazy, afraid to make mistake, and so on. It make the students can't express their ideas. And the students' activities only listening, and writing. Sometimes they do not want to read aloud because it uses an oral activity. The researcher know that the fluency in speaking becomes the problem in learning English.

Students need habits and scope that supports them to master English. The habit here is, speaking habits that require students to speak English every day

wherever and whenever. And for the scope is, the environment that supported students to English speaking. But of course the system and plan are not as easy as imagined. In fact, there are small and large problems that change the plans and systems that have been made so that they are fluent in English.

In this research, I choose the title “Student’s Problem in Daily English Speaking Activity at MA Terpadu Al Anwar Baruharjo, Durenan, Trenggalek”. MA Terpadu Al Anwar Baruharjo, Durenan, Trenggalek places English as one of the required programs that develops student basic skills. This school has own curriculum about teaching and learning English. Because, this school based on Islamic boarding schools that obligated English or Arabic every day. Certainly there are some problems faced by the students in learning English. One of them is the problem in daily English speaking Activity. The researcher wants to know some problems concerning with daily English speaking activity.

The most common problems faced by new students, because they have not speaking English experience every day. Ordinary their habits is using mother tongue, Indonesian or Javanese. There are many parents who have many methods so that their children are proficient in English. And students are entered into schools that have these facilities. One of them is at the MA Terpadu Al-Anwar. Students sometimes also don’t know what new experiences they will receive and what challenges they will face.

Coercion is one method that parents use, so students want to try and deal with it. But not all methods run easily. Students must have a lot of difficulties in facing the situation. They are problems in speaking English, psychological

problems, and other problems. In this thesis will be discussed what are the problems students have at the MA Terpadu Al-Anwar Baruharjo, Durenan, Trenggalek.

B. Problems of the Study

Based on the background of the study above this study is intended to answer the questions:

1. What are the student's problems in daily English speaking activity at MA Terpadu Al-Anwar Baruharjo Durenan Trenggalek?
 - a. What are the student's vocabulary problems in daily English speaking activity at MA Terpadu Al-Anwar Baruharjo Durenan Trenggalek?
 - b. What are the student's pronunciation problems in daily English speaking activity at MA Terpadu Al – Anwar Baruharjo Durenan Trenggalek?
 - c. What are the student's grammar problems in daily English speaking activity at MA Terpadu Al-Anwar Baruharjo Durenan Trenggalek?
2. What are the student's psychological problems in daily English speaking activity at MA Terpadu Al-Anwar Baruharjo Durenan Trenggalek?

3. How is the teacher overcome the student's problems in daily English speaking activity at MA Terpadu Al Anwar Baruharjo, Durenan, Trenggalek?

C. Objective of the Research

This study intended to get solution and description of the problem through analysis and study that have been previously mentioned in the statement of the research problems, they are:

1. To describe student's problems in daily English speaking activity at MA Terpadu Al-Anwar Baruharjo Durenan Trenggalek.
 - a. To know the student's vocabulary problems in daily English speaking activity at MA Terpadu Al Anwar Baruharjo Durenan Trenggalek.
 - b. To know the student's pronunciation problems in daily English speaking activity at MA Terpadu Al Anwar Baruharjo Durenan Trenggalek.
 - c. To know the student's grammar problems in daily English speaking activity at MA Terpadu Al Anwar Baruharjo Durenan Trenggalek.
2. To know the student's psychological problems in daily English speaking activity at MA Terpadu Al Anwar Baruharjo Durenan Trenggalek.

3. To know the teacher overcome student's problems in daily English speaking activity at MA Terpadu Al Anwar Baruharjo Durenan Trenggalek.

D. Significance of the Study

The significance of the study is:

- For the teacher: Theoretically, the teacher able to know the kinds of students' problems on speaking skill. Practically, the teacher can analyze the kinds of students' problems on speaking skill. Besides that, the teacher able to know what should the teacher do to solve the students' problems on speaking skill. Finally, teaching and learning speaking skill can be improved and can improve the students' speaking ability.
- For the Researcher: Because of this topic gives some information and experience for the writers about problems in the daily English speaking activity.

E. Scope and Limitation

Scope

Focus on describing students' problems in daily English speaking activity.

Limitation

1. This topic analyze about students' problems in daily English speaking activity.

2. The subject of research is the students of the first grade MA Terpadu Al Anwar Baruharjo, Durean, Trenggalek.

F. Definition of Key Terms

- a. Teaching speaking

According to Hornby (1995:37) teaching means giving the instruction to (a person): give a person (knowledge skill, etc). So, teaching speaking is giving instruction to a person in order to communicate.

Teaching speaking in this study is a process of how the teachers teach students to speak up in English.

- b. Daily English speaking activity

Daily English speaking activity is an effort for students to be good at speaking English.

- c. Problem

Problem is a person has difficult to receive and understanding something. However, problem in daily English speaking are a matter of one's self-confidence and understand about speaking English.

- d. Psychological problem

According to Juhana (2012:101), there are some psychological factors that faced by the students when they speaking in the class: fear for mistake, shyness, anxiety, lack of confidence, lack of motivation.