

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and the suggestion. The suggestions are given to the students, the English teacher, and the other researcher.

A. Conclusion

This research was conducted at the grade XI of Thampityakhan School. It was carried out from January to February 2019. The objective of this research study was to enhancing the students' speaking skills through the use of activity based English learning. Based on the results and discussions in the previous chapter, it can be concluded that the implementation of activity based English learning in the teaching and learning process of speaking is believed to be effective to enhancing the students' speaking skills.

By analyzing students score in preliminary study, the researcher found that the student scores were low. There were only, 5 students among 11 students that could passed the test in preliminary study. So the first conclusion is students' speaking skills before using activity based English learning method still poor.

From the first cycle, the researcher found out that the students speaking ability was increasing. There were, 7 students who passed the speaking skills while the other, 4 students were unsuccessful. The treatment is likely appropriate as the learning process in cycle 1 could improve the student's ability from 7 students to

11 students. Consequently, the next cycle is employed to meet the criteria of success 75.

Then, from the cycle 2, there was a significant development in the students speaking skills. In the second cycle, there were 9 students who passed the test and 2 failed. So cycle 2 was successful.

Based on explanation above, the second conclusion is after conducting speaking skills by using activity based English learning method, the students' speaking skills could increase. Moreover, students more active and interest in learning speaking.

B. Suggestion

Based on findings of the Enhancing speaking skills, some steps are offered to both the English teacher and other researcher in order to improve the quality of teaching and learning English.

1. For the students

The suggestion for the students, with speaking skills by using activity based English learning, the students can produce many ideas to the related vocabulary. Speaking skills by using activity based English learning can organize each detail that relevant to see logical organization of idea. It can make easier for the students to develop their speaking ability. So, the students must more seriously and focus in teaching and learning English lesson.

2. For the English teacher

Teacher should apply various kinds of teaching techniques in the English class to provide students with various learning story. It would let each student have more alternative to study based on their own phase and learning style. Teacher should more design in the class activities so it makes the students' and also the teacher more active. Guided questions technique helps the students to improve and dig their idea to study speaking skills.

Teacher should carefully plans the teaching and learning activities, especially the speaking that will be used. They have to suit students' English level. And to get maximal result, teacher should group students carefully.

3. To the other Researchers

This research study is aimed at enhancing the students' speaking skills. However, there were still some problems which were not yet solved. Related to the focus of the study, it is advisable that the results of the study can be used as one of references for the other researchers who conduct the similar studies related to the development of the students' speaking skills.