

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of research findings presented in the previous chapter, conclusion and suggestion are presented in this chapter.

A. Conclusion

Based on the data analysis explained at the chapter IV, finally, the research about The Effectiveness of Using (IEPC) Imagine, Elaborate, Predict and Confirm Strategy in Teaching Reading Comprehension in Descriptive Text of 7th Grades at MTs PSM Jeli Karangrejo comes to the conclusion as follow :

1. The first is to find out to students' reading comprehension taught by using conventional strategy. The students' reading comprehension taught by using conventional strategy at MTs PSM Jeli Karangrejo is categorized as enough level (73.75).
2. The second is to find out students' reading comprehension taught by using IEPC strategy. After conducting the research, the students' reading comprehension who are taught by using IEPC strategy at MTs PSM Jeli Karangrejo is categorized as good level (83.88).
3. There is significant different score between students' reading comprehension taught by using IEPC strategy and students' reading comprehension taught by using conventional strategy. The study is intended to test hypothesis. Based on the data description, the significant value of this research is 0.000, standard significant is 0.050. It means the

significant value is smaller than significant level ($0.000 < 0.050$). When the significant value (0.000) $<$ significant level (0.050), it can be concluded that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected. It means that there is any significant different score on the students reading comprehension in reading descriptive text who was taught without and using IEPC Strategy. The different is significant.

Because the t-count is bigger than t-table, the alternative hypothesis (H_a) is accepted and the null Hypothesis (H_0) is rejected. The implication of this conclusion is that using IEPC (Imagine, Elaborate, Predict, and Confirm) strategy is effective on teaching reading comprehension in Descriptive Text of 7th Grades at MTs PSM Jeli Karangrejo

B. Suggestion

Considering the effect of using IEPC strategy to improve students' reading comprehension, the writer would like to give some suggestion as follows:

1. Suggestion for the teacher :
 - a. It is recommended to the teachers to use IEPC strategy in teaching and learning process.
 - b. It is hoped that the teacher teaches the reading comprehension from the easiest to the most difficult one.

- c. The teacher should build a favorable atmosphere at times of teaching-learning process conducted because the conducive condition in teaching would become one asset to carry the success of material to be taught.
 - d. The teacher should be creative to increase the students reading comprehension by using teaching and learning with new strategies.
2. Suggestion for the students :
- a. The students should try to understand by using IEPC strategy in reading text.
 - b. The students should pay more attention to the lesson that has been explained by the teacher.
 - c. The students must be creative to select kinds of reading text in order to comprehend the text more and in order to diminish boredom in learning English especially in reading subject.
3. Suggestion for the researcher :
- It is suggested for the future researcher to conduct further research on the similar area, especially on using IEPC Strategy in teaching reading comprehension in different grade.

➤ **Delimitation**

This study has several delimitations, first, the treatment just doing two time in her research, whereas ideally the treatment have to do three until four times can say that the research is effective well. Second, the research does not using media can more support the students to easy understanding the starategy, the researcher just uses text in form written words.