

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses about the conclusion and suggestions on the basis of research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the result of study that using Self-monitoring approach to reading and thinking (SMART) strategy achievement on first grade students of MTs Ma'arif Bakung Udanawu Blitar, it is concluded that there is a significant difference between students' achievement before and after being taught by using Self-monitoring approach to reading and thinking (SMART) strategy. There is significant different there is significant of students achievement in teaching descriptive text toward the students reading comprehension between who are using SMART strategy. In the finding, the researcher interprets the calculated data. Based on the data description, the score of pre-test is 56,13 meanwhile the mean score of post-test is 77,25. The mean score of post-test is higher than the mean score of pre-test. In other word, after implementing strategy, the mean score of the students significantly raises up Based on the result computation t-test using SPSS 24.0, it shows that the significance value is 0.00 and the significance level is 0.05. It means that the significance value is smaller than significance level ($0.00 < 0.05$). The alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It means that there is significant difference of students' achievement in reading comprehension before and after being taught using Self -Monitoring

Approach to Reading and Thinking strategy of first grade of MTs Ma'arif Bakung. That, it can be concluded that by using Self -Monitoring Approach to Reading and Thinking (SMART) strategy in teaching reading comprehension of first grade of MTs Ma'arif Bakung is effective.

B. Suggestion

The finding of the research shows that there is significant difference of students reading achievement before and after given treatment by using Self -Monitoring Approach to Reading and Thinking (SMART) strategy. Therefore, the researcher tries to give some suggestion as follows:

1. For the students

After getting the material by using Self -Monitoring Approach to Reading and Thinking (SMART) strategy students hopefully can improve their achievement in reading comprehension of the descriptive text, and the students should be more active in doing the exercise in the form of multiple choice items which used descriptive text. So, the students are expected to be more interested in teaching and learning activity by using various strategies.

2. For the teachers

The researcher suggested to the English teachers, that the English teachers should give motivation to students. So, the students will be more interested in teaching learning activity. Teacher should be able to use various strategies to teach English to avoid students of feeling bored in the class. The researcher suggested the teachers to use Self -Monitoring Approach to Reading and Thinking

(SMART) strategy for teaching reading which used worksheet media in order to make the students easier understand the reading descriptive text.

3. The other researchers

The researcher knows that this research is far from being perfect. The researcher hopes that this study will be useful for the further researcher to conduct the similar research, especially in using Self -Monitoring Approach to Reading and Thinking (SMART) strategy as the strategy in teaching reading at Junior High School. Furthermore, it is also recommended for the future researchers to use this finding as an additional reference and as a consideration in conducting the next research.

1. Delimitation

This study has several limitations : the first, that theory in discussion not complete, only one theory from Buehl to support this research. Then, the researcher used worksheet media, does not used video or picture to teaching SMART strategy. The last, the researcher conducted research involves four time (pre-test, treatment I, treatment II, posttest) in class VII F of MTs Ma'arif Bakung Udanawu Blitar, actually the treatment have to do three or four times in order to complete of the data.