**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion closely related to the findings.

1. **Conclusion**

Based on the research and explanation in the chapter before, writer gets conclusions:

1. Students’ achievement in writing descriptive text before being teaught by using Inquiry Learning Method is there are 33 students who get enough criteria. It means that 100 % students have enough achievement in writing descriptive text. Mean 59,85.
2. Students’ achievement in writing descriptive text after being taught by using Inquiry Learning Method is there are 23 students have enough criteria, 7 students have good criteria, 2 students have very good criteria and 1 student has excellent criteria. It means that there are decreasing in total students who have enough criteria, increasing for the total students who have good, very good, and excellent criteria. Mean 69,52
3. The significant effectiveness of students’ achievement in writing descriptive text before and after being taught by using Inquiry Learning Method is 0.000 and t test is -6,953 it is greater than t table 2,042. It means that there are significant effectiveness of using Inquiry Learning Method in writing descriptive text for the first year students in C class at MTsN Tunggangri Kalidawir Tulungagung.
4. **Suggestion**
5. For english teacher

It can as the learning strategy that can will be used in the teaching learning activity so the teachers can select what the appropriate learning method to be used is and the result of this study can be included as the input in the teaching learning in the school.

1. For the students of english department

The writer suggests them to manage their study time so they can more understand what the content of material and expected can help the students more understand the material by self discovery.

1. For the next researcher

The result of this study is expected can give information about the using of Inquiry Learning Method and deep knowledge also the way of learning well, especially by using this learning method in English course. Beside of that, for the next researcher is expected in order to develop the knowledge related to Inquiry Learning Method in the students’ achievement in English course.