

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter describes about conclusion and suggestion. The conclusion and suggestions related to the results of the research.

A. Conclusion

Based on the research of the effectiveness of using annotating text strategy to students reading comprehension that was carried out of the second grade of Mts Ma'arif Bakung Udanawu Blitar, this research there is the significant different score of students' eading comprehension ability before an after taught by using annotating text strategy. It is shown by the mean of post test is 80.79 is higher than the mean of pre test that is 35.53.

Based from statistical calculation using SPSS 18.0 for windows. The result shows that the post test score is better than pre test. The significant value of this research is 0.000 and the significant level is 0.05. It means the significant level 0.05 is bigger than signficaant value 0.000 that the alternative hypothesis was accepted and the null hypothesis is rejected.

Based the result above, showed that annotating text strategy is effective used in teaching recount text, because thee is significant difference score before an after taught by using annotating text strategy at the second grade of Mts Ma'arif Bakung Udanawu Blitar.

B. Suggestions

According to the result of the research above, the researcher would like to give suggestions as follows:

1. For English Teachers

Because of the strategy is very simple and easy to apply. English teacher especially in second grade of Mts Ma'arif Bakung Udanawu Blitar can implement annotating text strategy in teaching reading of exploring recount text in order students can be interested and enjoyed teaching and learning. This strategy will make students' more active to reading and understanding the text..

2. For Other Researchers

The researcher hopes this research can be as references for other researcher to get an inspiring idea, and useful for making another research in education of English which can impact to help the learners succeed in their learning. This study only focuses on reading comprehension and is very important because it will give some knowledge to the researcher and to know the benefits of using Annotating Text Strategy in teaching English.